Lebanon Valley College BULLETIN

Vol. XXIII FEBRUARY, 1935

No. 11

Catalogue 1935

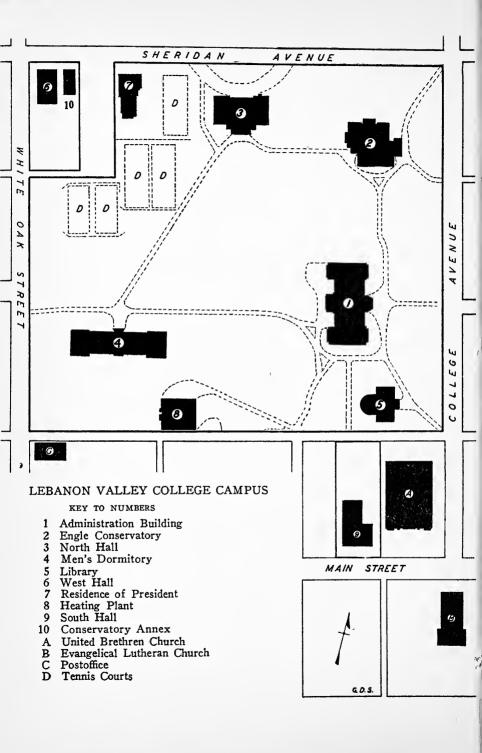


REGISTER FOR 1934-1935 ANNOUNCEMENT OF COURSES FOR 1935-1936

> Lebanon Valley College ANNVILLE, PA.



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Lebanon Valley College BULLETIN

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No. 11

Catalogue 1935



REGISTER FOR 1934-1935 ANNOUNCEMENT OF COURSES FOR 1935-1936

> Lebanon Valley College ANNVILLE, PA.

CALENDAR FOR 1935-1936 1935

| 1700 | | | | | | | |
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| January | February | March | | | | | |
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| April | May | June | | | | | |
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| October | November | December | | | | | |
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| April | May | June | | | | | |
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College Calendar for 1934-1935

FIRST SEMESTER

| 1934 |
|---|
| Sept. 19 Wednesday, 9:00 a. m Dining Hall and Residences open to entering class |
| Sept. 19WednesdayRegistration of Freshmen |
| Sept. 20-22Thursday-SaturdayFreshmen Orientation tests and lectures |
| Sept. 21 Friday, 4:00 p. m Dining Hall and Residences open to all |
| students |
| Sept. 21-22Friday-SaturdaySupplemental Examinations and registration of upper-class students |
| Sept. 22Saturday, 8:00 p. mY. M. C. A. and Y. W. C. A. Reception to New Students |
| Sept. 24 Monday, 10:00 a. m Opening Exercises |
| Sept. 24 Monday 1:30 p. m Lectures begin |
| Nov. 10 SaturdayAlumni Home Coming Day |
| Nov. 24 Saturday, 8:00 p. m Sixty-fourth Anniversary Clionian Literary |
| Society |
| Nov. 27 Tuesday, 6:00 p. m President's Reception to the Faculty |
| Nov. 28 Wednesday, 5:00 p. m Thanksgiving recess begins |
| Dec. 3 Monday, 8:00 a. m Thanksgiving recess ends |
| Dec. 12Wednesday, 8:00 p. mJunior Play |
| Dec. 19 Wednesday, 5:00 p. m Christmas recess begins |
| 1935 |
| Jan. 2Wednesday, 5:00 p. mChristmas recess ends |
| Jan. 21-23 Monday-WednesdayRegistration for the second semester |
| Jan. 23-Feb. 2 Wednesday-SaturdaySemester examinations |
| Feb. 2Saturday noonFirst semester ends |
| 200 Zimini Dataray noon |
| SECOND SEMESTER |
| 1935 |
| Feb. 4 Monday, 8:00 a. m Second semester begins |
| Feb. 16Saturday, 8:00 p. mThirteenth Anniversary Delphian Literary Society |
| April 5Friday, 8:00 p. mFifty-eighth Anniversary Kalozetean Literary Society |
| April 17Wednesday, 5:00 p. mEaster recess begins |
| |
| April 24 Wednesday, 5:00 p. m Easter recess ends |
| April 24 Wednesday, 5:00 p. m Easter recess ends |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 May 27-June 5 Monday-Wednesday Semester examinations |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 May 27-June 5 Monday-Wednesday Semester examinations May 30 Thursday Memorial Day |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 May 27-June 5 Monday-Wednesday Semester examinations May 30 Thursday Memorial Day June 6 Thursday President's Reception to the Senior Class |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 May 27-June 5 Monday-Wednesday Semester examinations May 30 Thursday Memorial Day June 6 Thursday President's Reception to the Senior Class June 7 Friday, 11:00 a. m Meeting of Board of Trustees |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 May 27-June 5 Monday-Wednesday Semester examinations May 30 Thursday Memorial Day June 6 Thursday President's Reception to the Senior Class June 7 Friday, 11:00 a. m Meeting of Board of Trustees June 8 Saturday Alumni Day |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25. Monday-Saturday. Registration for 1935-1936 May 27-June 5 Monday-Wednesday. Semester examinations May 30 Thursday. Memorial Day June 6 Thursday. President's Reception to the Senior Class June 7 Friday, 11:00 a. m. Meeting of Board of Trustees June 8 Saturday. Alumni Day June 9 Sunday, 10:30 a. m. Baccalaureate Sermon |
| April 24 Wednesday, 5:00 p. m Easter recess ends May 3 Friday, 8:00 p. m Sixty-eighth Anniversary Philokosmian Literary Society May 4 Saturday, 2:00 p. m May Day Exercises May 20-25 Monday-Saturday Registration for 1935-1936 May 27-June 5 Monday-Wednesday Semester examinations May 30 Thursday Memorial Day June 6 Thursday President's Reception to the Senior Class June 7 Friday, 11:00 a. m Meeting of Board of Trustees June 8 Saturday Alumni Day |

College Calendar for 1935-1936

FIRST SEMESTER

1935 Sept. 18...... Wednesday, 9:00 a. m... Dining Hall and Residences open to entering class Sept. 18.....Wednesday......Registration of Freshmen Sept. 19-21....Thursday-Saturday....Freshmen Orientation tests and lectures Sept. 20......Friday, 4:00 p. m......Dining Hall and Residences open to all students Sept. 20-21....Friday-Saturday.......Re-examinations and registration of upper class students Sept. 21...... Saturday, 8:00 p. m..... Y. M. C. A. and Y. W. C. A. Reception to new students Sept. 23...... Monday, 10:00 a. m.... Opening Exercises Sept. 23...... Monday, 1:30 p. m..... Lectures begin Nov. 2. Saturday Home Coming Day Nov. 22. Friday Mid-semester reports due Nov. 23...... Saturday, 8:00 p. m.... Sixty-fourth Anniversary Clionian Literary Society Nov. 26. Tuesday, 6:00 p. m. ... President's Reception to the Faculty Nov. 27. Wednesday, 1:00 p. m. ... Thanksgiving recess begins Dec. 2. ... Sunday, 5:00 p. m. ... Thanksgiving recess ends Dec. 11. ... Wednesday, 8:00 p. m. ... Junior Play Dec. 21. ... Saturday noon. Christmas recess begins Jan. 5.....Sunday, 5:00 p. m.....Christmas recess ends Jan. 20-21....Monday and Tuesday...Registration for second semester Jan. 22-31.... Wednesday-Friday..... Semester examinations

SECOND SEMESTER

1......Saturday noon.......First semester ends

| 1936 |
|--|
| Feb. 3 Monday, 8:00 a. m Second semester begins |
| Feb. 22Saturday, 8:00 p. mFourteenth Anniversary Delphian Literary Society |
| Mar. 27 Friday, 8:00 p. m Fifty-ninth Anniversary Kalozetean Liter- |
| ary Society |
| April 8Wednesday, 1:30 p. mEaster recess begins |
| April 15Wednesday, 1:30 p. m Easter recess ends |
| May 1 Friday, 8:00 p. m Sixty-ninth Anniversary Philokosmian Lit- |
| erary Society |
| May 2Saturday, 8:00 a. mScholarship Entrance Examinations |
| May 2Saturday, 2:00 p. mMay Day Exercises |
| May 18-22Monday-SaturdayRegistration for 1936-1937 |
| May 25-June 4 Monday-Thursday noon Semester examinations |
| May 30SaturdayMemorial Day |
| June 4ThursdayPresident's Reception to the Senior Class |
| June 5Friday, 11:00 a. m Meeting of Board of Trustees |
| June 6SaturdayAlumni Day |
| June 7Sunday, 10:30 a. mBaccalaureate Sermon |
| June 8 Monday, 10:00 a. m Sixty-seventh Commencement |
| Jane Ciritination and Joseph Land Commence Commence |

The Corporation

BOARD OF TRUSTEES

| Representatives from the East Pennsylvania Conference |
|---|
| REV. H. E. SCHAEFFER, A.M., B.D. Penbrook, Pa |
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| REV. P. E. V. SHANNON, A.B., B.D. Dallastown, Pa |
| Representatives from the Virginia Conference |
| Rev. W. H. Smith, A.B., B.D. Elkton, Va. 1935 Rev. W. A. Wilt, D.D. Annville, Pa. 1935 Rev. J. H. Brunk, D.D. Martinsburg, W. Va. 1936 Rev. G. W. Stover. Winchester, Va. 1936 Rev. W. F. Gruver, D.D. Martinsburg, W. Va. 1937 Mr. G. C. Ludwig. Keyser, W. Va. 1937 |
| Alumni Trustees |
| PROF. C. E. ROUDABUSH, '03, A.M., D.Ped.Minersville, Pa. 1935 Mr. A. K. Mills, '04, A.B. Annville, Pa. 1936 Mrs. Louisa Williams Yardley, '18,A.B.906 N. 64th St., Philadelphia, Pa. 1937 |
| Trustees at Large |

Members of the college faculty who are heads of departments are ex officio members of the Board of Trustees.

Officers and Committees of the Board of Trustees

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| - | H. H. Baish, 1936 N. Funkhouser, 19 | 936 W. H. Smith, 1937 |
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| | | |
| D. E. Young, Chairman | ominating Committed G. I. Rider C. E. Roudabush | G. C. Ludwig |
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| Raildin | gs and Grounds Con | mmittaa |
| P. S. WAGNER, Chairman | | |
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| | C. L. GRAYBILL | |
| Librara | and Apparatus Con | nmittaa |
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| V. E. LIGHT | C. 11. L. 11(C)1 | J. H. Brunk |
| | Farm Committee | 3 |
| I. S. Ernst, Chairman | C. A. Lynch | S. H. Derickson |
| J. E. GIPPLE | | G. W. Stover |
| | Publicity Committee | |
| P. A. W. WALLACE, Chairn | | P. E. V. Shannon |
| S. H. DERICKSON | S. O. Grimm | L. W. YARDLEY |
| | H. E. Schaeffer | |
| | 6 | |

Officers of Administration

CLYDE A. LYNCH

A.B., A.M., D.D., Lebanon Valley College; B.D., Bonebrake Theological Seminary; A.M., Ph.D., University of Pennsylvania President

ASSISTANTS IN ADMINISTRATION

| Percy L. Clements, A.B | Director of Publicity |
|---|-----------------------------|
| GLADYS M. FENCIL, A.B | Assistant Registrar |
| Almeda Meyer, A.B | Assistant Librarian |
| VERDA M. MILES | Secretary to the President |
| MARGARET L. RICE Assistant to the Secreta | ry of the Finance Committee |

College Faculty

HIRAM H. SHENK
A.B., Ursinus College: A.M., LL.D., Lebanon Valley College
Professor of History

SAMUEL H. DERICKSON
B.S., M.S., Sc.D., Lebanon Valley College
Professor of Biological Science

SAMUEL OLIVER GRIMM

B.Pd., Millersville State Normal School; A.B., A.M., Lebanon Valley College
Registrar; Professor of Physics and Mathematics

CHRISTIAN R. GINGRICH
A.B., Franklin and Marshall College; LL.B., University of Pennsylvania
Professor of Political Science and Economics

PAUL S. WAGNER
A.B., Lebanon Valley College; M.A., Ph.D., Johns Hopkins University
Professor of Mathematics

MRS. MARY C. GREEN
Paris, 1901-1914
Professor of French; Social Dean of Women

ANDREW BENDER
A.B., A.M., Lebanon Valley College; Ph.D., Columbia University
Professor of Chemistry

ROBERT R. BUTTERWICK
A.B., A.M., D.D., Lebanon Valley College; B.D., Bonebrake Theological Seminary
Professor of Philosophy and Religion

O. EDGAR REYNOLDS

A.B., University of Illinois; A.M., Ph.D., Columbia University

Professor of Education and Psychology

PAUL A. W. WALLACE B.A., M.A., Ph.D., University of Toronto Professor of English

G. Adolphus Richie

A.B., D.D., Lebanon Valley College; B.D., Bonebrake Theological Seminary; A.M., University of Pennsylvania

Professor of Bible and New Testament Greek

MILTON L. STOKES
B.A., M.A., LL.B., University of Toronto
Professor of Business Administration

E. H. STEVENSON

A.B., Hendrix College; B.A., Oxford; Ph.D., University of Pennsylvania Professor of History

STELLA JOHNSON STEVENSON
B.S., Ph.D., Johns Hopkins University
Professor of French Literature; Scholastic Dean of Women

V. EARL LIGHT

A.B., M.S., Lebanon Valley College; Ph.D., Johns Hopkins University
Associate Professor of Biological Science

LENA LOUISE LIETZAU
Ph.D., University of Vienna
Professor of German

GEORGE G. STRUBLE

B.S. in Ed., M.S. in Ed., University of Kansas; Ph.D., University of Wisconsin

Associate Professor of English

L. G. BAILEY

A.B., Lincoln Memorial University; M.A., University of South Carolina; Ph.D., University of Wisconsin

Associate Professor of Education and Psychology

MILDRED A. KENYON

B.S. in Phys. Ed., Battle Creek College; M.A., Phys. Ed., Columbia University

Director of Physical Education for Women

ALVIN H. M. STONECIPHER B.A., M.A., Ph.D., Vanderbilt University Professor of Latin Language and Literature

MARGARET A. WOOD B.S. in Ed., Temple University Instructor in Hygiene

EMERSON METOXEN

B.S. in Ed., Lebanon Valley College

Director of Physical Education for Men

Coach: Basketball, Baseball

JEROME W. FROCK
B.S. in Ed., Lebanon Valley College
Associate Director of Physical Education for Men
Coach: Football

THE REV. W. A. WILT, D.D. College Pastor

Conservatory Faculty

| MARY E. GILLESPIE, M.A. Director of the Conservatory | of Music |
|--|----------|
| Valparaiso University, 1912-1913; Oberlin Conservatory, 1915-1916; Teachers College, Columbia University, 1926; Public School Music | B.S., |
| visor at Scottsburg, Indiana, and Braddock, Penna.; Director of Mu | isic at |
| Women's College, University of Delaware, 1925-1930; M.A., Te College, Columbia University, 1934; Director of Lebanon Valley (| |
| Conservatory of Music, 1930— | |

EDWARD P. RUTLEDGE, M.A......Band and Orchestra Instruments
Institute of Musical Art, New York, 1919-1921; B.S., Teachers College,
Columbia University, 1925; Teacher of Instrumental Music, Public Schools,
Neodesha, Kansas, 1925-1931; Instructor in Music Education, Summer
Sessions, Columbia University, 1926-1931; M.A., Teachers College, Columbia University, 1931; Instructor in Band and Orchestra Instruments,
Lebanon Valley College Conservatory of Music, 1931—

| ELLA R. MOYER, B.S., | M.A | | Theory |
|--|----------------|------------------|-----------------|
| Graduate Sternberg School of Institute of Musical A | | | |
| bleau School of Music, | Fontainebleau, | France, 1922; B. | S., New York |
| University, 1927; M.A., | | | |
| minster College, New W | | | |
| partment, Chatham Schoo | | | |
| York University, Summer | | | |
| Pa., 1927-1931; Instructo | r in Theory, L | ebanon Valley Co | llege Conserva- |
| tory of Music, 1931 | | | |

- D. CLARK CARMEAN, M.A.......Band and Orchestra Instruments
 A.B., Ohio Wesleyan University, 1926; M.A., Teachers College, Columbia
 University, 1932; Supervisor of Instrumental Music, Erie County,
 1927-1929; Teacher of Music, Cleveland City Public Schools, 1929-1931;
 Teacher of Instrumental Music, Public Schools, Neodesha, Kansas,
 1931-1933; Instructor in Band and Orchestra Instruments, Lebanon
 Valley College Conservatory of Music, 1933—
- NELLA MILLER, B.S.

 Winner of National Contest, Women's Federation of Music Clubs, 1923; Fellowship in Juilliard School of Music, New York City, 1926-1933; Student of Carl Friedberg, 1926; Olga Samaroff, 1927-1933; New York Debut, Town Hall, 1930; New York Concert, Town Hall, 1931; Extensive Concert Work Throughout the United States; Instructor in Piano, Juilliard Graduate School of Music, 1931-1934; Private Teaching in New York City, 1931-1934; Member of Faculty, Laymans Music Course Organized by Olga Samaroff, Philadelphia, Penna., 1934; B.S. Degree in Music Education, Teachers College, Columbia University, 1934; Eight New York Concerts in Complete Cycles of Brahms Chamber Music, 1933; Instructor of Organ, Lebanon Valley College Conservatory of Music, 1933—

Committees, Assistants, Supervisors

COMMITTEES OF THE FACULTY

Activities—Wagner, Bailey, Gillespie, Butterwick, Green, Kenyon, Metoxen, Rutledge

Admissions-Grimm, Gillespie, Derickson, Wagner

ATHLETICS—Butterwick, Frock, Gingrich, Metoxen, Stevenson, Stokes

BAND-Rutledge, Carmean, Shenk

Bulletin-Wallace, Bender, Gillespie, Grimm

CHAPEL AND ABSENCE—Butterwick, Green, Grimm, Light, Richie, Stonecipher

CLASS ABSENCES—Stokes, Grimm, Wagner

COMMENCEMENT—Gingrich, Mrs. Bender, Campbell, Crawford, Grimm, Struble

CREDITS—Grimm, Bender, Derickson, Reynolds, Richie, Stokes, Wagner, Wallace

Curriculum—Wagner, Bender, Derickson, Gillespie, Reynolds, Stevenson, Stokes, Wallace

DEBATING-Stokes, Myers, Shenk, Stevenson, Struble

DISCIPLINE AND CHURCH ATTENDANCE-Stonecipher, Green, Richie, Shenk

Examinations—Reynolds, Gillespie, Grimm, Light, Mrs. Stevenson, Wallace

Extension—Stokes, Gingrich, Reynolds, Stevenson, Wagner, Wallace

FACULTY-STUDENT—Butterwick, Derickson, Green, Stonecipher, Wagner

Graduate Work—Stevenson, Derickson, Reynolds, Wagner, Wallace

Honorary Degrees-Derickson, Bender, Butterwick, Gingrich, Richie

LA VIE COLLEGIENNE—Struble, Mrs. Bender, Shenk, Wagner, Wallace

LIBRARY—Myers, Bailey, Butterwick, Lietzau, Mrs. Stevenson, Stone-cipher, Wallace

Men's Senate-Grimm, Derickson, Light

Physical Education for Women-Kenyon, Mrs. Stevenson, Wood

QUITTAPAHILLA-Struble, Mrs. Bender, Gingrich, Stokes, Grimm

REGISTRATION—Grimm, Advisers, and Agent of Finance Committee

SATURDAY AND EVENING WORK-Derickson, Bailey, Richie, Stevenson

Schedule-Grimm, Gillespie, Green, Metoxen, Wagner

STUDENT FINANCE—Stokes, Butterwick, Myers, Derickson, Green, Wagner

- Summer School—Gingrich, Butterwick, Grimm, Lietzau, Reynolds, Wagner
- W. S. G. A.—Green, Mrs. Bender, Gillespie, Lietzau, Myers, Wood, Mrs. Stevenson
- FRESHMAN WEEK-Reynolds, Bailey, Gillespie, Grimm, Wagner
- Broadcasting-Rutledge, Mrs. Bender, Crawford, Gillespie, Struble
- FLOWER-Light, Miller, Moyer, Stonecipher
- FRESHMAN ADVISERS—A.B., Wagner, Mrs. Stevenson; B.S., Biology, Light; Chemistry, Bender; Economics, Stokes; Education, Reynolds; Music Education, Gillespie; Pre-Medical, Derickson; Pre-Theological, Richie
- Y. M. C. A. Advisers-Butterwick, Richie, Stonecipher
- Y. W. C. A. Advisers-Green, Mrs. Bender, Myers

The President is a member of all committees, ex officio.

GRADUATE ASSISTANTS, 1934-1935

| ESTHER SHENK, | A.B., Lebanon | Valley College, | '26English |
|----------------|---------------|-----------------|-------------------------|
| SAMUEL A. POLE | K. A.B. in Ec | Harvard, '34. | Business Administration |

STUDENT ASSISTANTS, 1934-1935

| BRUCE M. METZGER, '35 | Bible and Greek |
|---------------------------|---------------------------|
| ROBERT CASSEL '36 | Biology |
| FRANCES L. HOLTZMAN, '35 | Biology |
| MARIETTA E. OSSI, '35 | Biology |
| GERALD B, RUSSELL, '35 | Biology |
| ROBERT B. TROXEL, '36 | Biology |
| WILLIAM H. SMITH, '35 | Business Administration |
| ROBERT L. EDWARDS, '36 | |
| ROBERT W. ETTER, '35 | |
| C. WILBUR SHANK, '36 | |
| RUTH L. BUCK, '37 | .Education and Psychology |
| MARIAN E. LEISEY, '36 | .Education and Psychology |
| WINONA W. SHROFF, '36 | .Education and Psychology |
| ANNA E. BUTTERWICK, '35 | English |
| HELEN EARNEST, '35 | English |
| CATHERINE L. WAGNER, '35 | English |
| ELIZABETH A. FORD, '35 | French |
| SARAH E. HEILMAN, '35 | French |
| HENRY J. KARCHER, '35 | French |
| A. LOUISE GILLAN, '36 | German |
| H. EDGAR MESSERSMITH, '37 | |
| ALLEN W. STEFFY, '35 | |
| ROSE E. DIETER, '35 | |
| MARGARET I. WEAVER, '35 | |
| IVA CLAIRE WEIRICK, '36 | |
| HENRY H. GRIMM, '35 | Physics |
| MARTHA E. SHRINER | |

SUPERVISORS OF PRACTICE TEACHING Annville High School

- O. EDGAR REYNOLDS, Ph.D., Columbia University, 1927, Head of the Department of Education, Lebanon Valley College
- CHARLES G. DOTTER, A.B., Lebanon Valley College, 1909, Supervising Principal
- ADA C. BOSSARD, A.M., Lebanon Valley College, 1929, French and European History
- STELLA M. HUGHES, M.S., Lebanon Valley College, 1930, Science J. GORDON STARR, B.S. in Ed., Lebanon Valley College, 1927, History and English
- IRENE M. MILLER, A.B., Lebanon Valley College, 1929, Mathematics MILDRED E. MYERS, A.B., Lebanon Valley College, 1930, Latin
- ALMA M. BINNER, A.B., Lebanon Valley College, 1931, English
- CARL W. ZIEGLER, A.B., Elizabethtown College, 1931, English and German

PRESIDENTS

| Rev. Thomas Rees Vickroy, Ph.D | . 1866-1871 |
|--|-------------|
| Lucian H. Hammond, A.M | . 1871-1876 |
| Rev. D. D. DeLong, A.M | . 1876-1887 |
| Rev. E. S. Lorenz, A.M., B.D. | .1887-1889 |
| Rev. Cyrus J. Kephart, A.M | .1889-1890 |
| E. Benjamin Bierman, A.M., Ph.D. | . 1890-1897 |
| Rev. Hervin U. Roop, A.M., Ph.D., LL.D | .1897-1906 |
| Rev. Abram Paul Funkhouser, B.S | .1906-1907 |
| Lawrence Keister, S.T.B., D.D | 1907-1912 |
| Rev. George Daniel Gossard, B.D., D.D., LL.D | 1912-1932 |
| Rev. Clyde Alvin Lynch, A.M., B.D., D.D., Ph.D | .1932- |
| | |

Lebanon Valley College

HISTORY

THE quiet growth of Lebanon Valley College, now in its sixtyninth year, has behind it an instructive and stimulating history.
It is the history, not of a few brilliant men, but of a people
and an ideal. The people were the members of the eastern conferences of the Church of the United Brethren in Christ; the ideal,
that of a co-educational institution of learning in which the highest
scholarship should be fostered in a Christian atmosphere, and in
which religion should subsist without sectarianism. To establish
that ideal, Lebanon Valley College was founded at Annville, Pa.,
in 1866.

To an outside observer, the history of the College from its opening by President Thomas Rees Vickroy on May 7, 1866, in a building donated by the old Annville Academy and with a student body of forty-nine, might seem to consist merely in increases in the number of students, corresponding increases in the faculty, the purchase of new grounds, and the erection of new buildings. But the inner history was marked by a long and bitter struggle against what often seemed insuperable obstacles, a struggle carried on by heroic men and women on the faculty, among the students, and in the conferences.

There was, to begin with, the old controversy over the wisdom of providing higher education for the Church's young people. In the first year of the College's life a fierce attack upon the educational policy of which it was the fruit came near to putting an end to it at once. But the conference stood loyally by the institution it had created and fought the matter through, though it meant in the end the dropping of valued members from the Church.

Some twenty years later another crisis developed over the question of relocating the College. The debate, which lasted for some years, so seriously divided the friends of the College that in the uncertainty all progress came to a stop. In the emergency Dr. E. Benjamin Bierman was called to the presidency, which he assumed in 1890. On the wave of enthusiasm which he was able to set in motion, the policy of permanency and enlargement was accepted. Buildings were renovated, the student body increased, and when that year the College received the Mary A. Dodge Scholarship Fund of ten

thousand dollars—by far the largest single amount that had ever come to the institution—Lebanon Valley College was enabled to close its first quarter century with a complete renewal of the confidence in which it had been founded.

In 1897, under the presidency of Dr. Roop and with the assistance of old friends and new patrons, the College entered on a fresh period of expansion which saw the erection of the greater part of the present plant. Engle Music Hall, the Carnegie Library, and North Hall were first built. The destruction by fire of the old Administration Building tested the loyalty of college supporters but did not interfere with the program of expansion. The friends of the College rallied to build a new and larger Administration Building, a residence for the men, and a heating plant. Dr. Roop also provided proper quarters and modern equipment for the science departments. His vision and initiative laid the foundation for the success that has since come to the College.

The inauguration of the late President George Daniel Gossard marks the beginning of the greatest era of prosperity. During his term of office the student body trebled in numbers, the faculty increased not only in numbers but also in attainments, and the elimination of all phases of secondary education raised the institution to true college status. During this same period two great endowment campaigns were completed. Through the splendid support of the conferences, the alumni, and other friends, the College was made economically sound and her permanency placed beyond question.

As Lebanon Valley College moves forward under the energetic guidance of her president, Dr. Clyde A. Lynch, she looks back with a feeling of reverence over her past. She sees there the small but proud history of a democratic institution, established by a pious people in the faith that "The truth shall make you free," and carried through dark days by the unswerving devotion and self-sacrifice of a faculty and a constituency poor in the world's goods but rich in faith in the ideals for which the College was founded. Lebanon Valley College is proud of its beginnings, and now, strengthened as it is in its economic sinews, with policies established and a vigorous administration assured, it looks forward in the spirit of its founders to taking rank among the leading educational institutions of the state.

A STATEMENT OF AIMS

The motto of Lebanon Valley College, Libertas Per Veritatem, is indicative of the purpose of the College as conceived by its founders

and early supporters. Changing conditions but accentuate the value of this fundamental purpose. Education is a liberating force. Individual emancipation and social freedom are achieved by means of truth. This ideal of freedom is consonant with our modern democratic ideals and advancements. It is opposed to stagnation on the one hand, and to anarchy on the other.

In harmony with the general purpose of the college the following aims are presented:

- 1. Educational Efficiency. This is promoted by a scholarly faculty, excellent courses of study, well-equipped laboratories and library. The small college can deal with students in smaller groups and take cognizance of individual differences. True to the ideals of the Liberal Arts College, a broad cultural education is made to minister to the total personality of the student.
- 2. Elementary Preparation for Certain Vocations. Without sacrificing the ideals of a liberal arts education, fully accredited courses are offered preparatory to the highly specialized training provided by graduate and professional schools. Such courses are given in the fields of religion, medicine, and law. Complete courses are offered in preparation for teaching and business administration.
- 3. Loyalty to Christian Ideals. Faculty members are expected to combine excellence of scholarship with Christian character. A Christian philosophy of life is presented and Christian ideals of character and conduct encouraged. Daily chapel services, good courses in Bible and Religion, various religious organizations on the campus, and the college church provide for the religious development and training of the students.
- 4. Denominational Service. The College was founded and is maintained by several eastern conferences of the Church of the United Brethren in Christ. Realizing its special obligation to its denominational constituency, this institution makes special financial concessions to our own ministerial students and to the children of all ministers. The college is continuously supplying the church with future leaders, both ministerial and lay. All of this is done without sectarian discrimination against students with other religious affiliations.
- 5. Training for Citizenship. The college campus is a miniature society. Situations not unlike those that obtain in the larger world of affairs necessitate the proper conditioning of the student in his reactions to the group. Discipline is maintained by student-government organizations. Physical education and various social activities supplement the training of the intellect. Inter-collegiate and intramural athletics, in addition to their physical values, foster the development of desirable social attitudes.

ACADEMIC STANDING

Lebanon Valley College is fully accredited by the Department of Public Instruction of Pennsylvania, the American Association of Colleges, the Association of Colleges and Secondary Schools of the

Middle Atlantic States and Maryland, and the American Association of University Women.

LOCATION

The College is situated in Annville, twenty-one miles east of Harrisburg, in the heart of Lebanon Valley, midway between two ranges of the Allegheny system, the Blue Ridge Mountains and the South Mountains. It is on the Benjamin Franklin Highway and the Philadelphia-Reading Railroad, and is quickly reached by train or bus from Harrisburg, Reading, Philadelphia, Baltimore, and New York.

BUILDINGS AND EQUIPMENT

The campus, of twelve acres, occupies a high point in the centre of Annville. Around it are grouped the ten college buildings, including the Administration Building, the Carnegie Library, the Engle Conservatory of Music, the Men's Dormitory, and three dormitories for women: North Hall, South Hall, and West Hall.

The Administration Building contains, in addition to the administrative offices, the college lecture rooms, science laboratories, biology and chemistry museums, and a gymnasium.

Lounge rooms are provided for the day students.

Extra-mural and intra-mural sports are encouraged, the college providing equipment where needed. The following special provisions have been made for sports: an athletic field of five and one-half acres, five tennis courts, an archery range, a field for girls' hockey, a hand-ball court, and a gymnasium.

A well-equipped and comfortable Infirmary has been provided, with a resident graduate nurse in attendance.

THE COLLEGE LIBRARY

The present library equipment is being expanded rapidly to meet the growing needs of the college.

The library already contains a fair collection of the foundation books needed by the various college departments. It is excellently equipped with works of general reference, such as encyclopedias, dictionaries, atlases, indexes, and year books. The periodicals room is provided with a large and growing list of technical journals and magazines of general interest.

Incoming students are instructed in the use of catalogues and reference books, and in the best methods of working in the library. Books, unless specially reserved for reference work, may be taken

out by students. Inter-library loan courtesies enable the librarian to provide student or faculty member with books not found on the college shelves.

The library is open during these hours:

| Monday to Friday | .8 | a. | m. | to | 5 p. m.; |
|------------------|----|----|----|----|----------|
| | 7 | p. | m. | to | 10 p. m. |
| Saturday | .9 | a. | m. | to | 12 noon; |
| | 2 | p. | m. | to | 4 p. m. |

Student Activities

Christian
Associations
The Young Men's and Young Women's Christian
Associations hold weekly devotional services and
conduct special courses in Bible and Mission Study.
They are centres of the spiritual interests of the students, and
deserve the hearty support of all connected with the College.

Literary
Societies

Excellent opportunities for literary improvement and parliamentary training are afforded by the societies of the College, of which there are four: the Philokosmian, Kalozetean, Clionian, and Delphian. The last two are conducted by the girls of the College. These societies meet on Friday evening, each in its own hall. They are valuable agencies in college work, and students are advised to unite with one of them.

Athletic Association is composed of all the students of the College and the coöperating Alumni. Athletics are controlled by a Council consisting of representatives of the Faculty and Alumni.

A group of students possessing ability in management Journalism and writing is selected annually by the Faculty to bring out a weekly periodical, La Vie Collégienne, devoted to college and student interests. La Vie affords training of a highly specialized kind to those interested in editorial work. Other opportunities for journalistic training are afforded by The Quittapahilla, the annual year-book published by the Junior Class; and by the Green Blotter Club, whose membership consists of a selected group of writers, of whom four are chosen each year from among the first year students.

The College is a member of the Debating Association of Pennsylvania Colleges, and supports a vigorous Debating Club from which teams are selected to represent the College in intercollegiate debates with neighboring colleges and universities such as Franklin and Marshall, Bucknell, Elizabethtown, Albright, Ursinus, Western Maryland, and Susquehanna. Membership in the Debating Club is open to all students, and four teams are selected each year by competitive try-outs.

Dramatics

Those interested in dramatics, and especially prospective teachers who wish to prepare themselves for coaching high school plays, will find experience in the annual Junior Play, the anniversary plays presented by the literary societies, and the monthly meetings of the Wig and Buckle Club. "Cub" member-

ship in the Wig and Buckle is open to all students who desire experience in any branch of dramatics—acting, directing, stage mechanics, etc. Regular membership is limited to those who, on taking part in a college production, show real proficiency.

Music Those who play musical instruments or who sing are eligible for membership in the musical organizations maintained on the campus, such as the L. V. C. Band, Symphony Orchestra, College Orchestra, Glee Club, and College Chorus. For detailed announcement concerning these organizations turn to page 81 of this catalogue.

Department Clubs

Many department clubs have been formed on the campus by groups of students interested in certain fields of investigation. At informal gatherings reports on current topics are presented and discussed, and visiting lecturers are entertained. The following is a list of such clubs: the Chemistry Club, Commerce Club, German Club, Green Blotter Club, International Relations Club, Life Work Recruits, and Readers' Club.

PRIZES, 1934

Max F. Lehman Memorial Mathematics Prize

Established by the Class of 1907, in memory of a classmate. Awarded to that member of the freshman class who shall have attained the highest standing in mathematics.

The prize was awarded in 1934 to Clair Albert Snell and Karl R. Flocken.

Sophomore Prize in English Literature

Established by the Class of 1928. Awarded to the three students in Sophomore English (English 26) who shall have done the best work, taking into account scholarship, originality, and progress.

The prize was awarded in 1934 to Calvin Henry Reber, Sylvia Charlotte Evelev, and Marian Estelle Leisey.

Requirements for Admission to the Freshman Class in Lebanon Valley College

Sixteen units are required for admission, which must include those specified in the following table.

| | I Inite D & Domos with Major is | Tinite | | | D C Domes with Major in | |
|----------------------|--|---------------------------------------|--|--|---|---|
| Groups | Studies | Accepted | A. B. Degree | Science | Economics, Education Music Education | Music Education |
| English | English | 4 | 4 | 4 | 4 | 4 |
| Mathematics | Elementary Algebra Intermediate Algebra Plane Geometry Solid Geometry Trigonometry | — — — — — — — — — — — — — — — — — — — | 2* One of which must be Plane Geometry | 2½* One and one-half units of Algebra and one unit of Plane Geometry | 2 One of which must be Plane Geometry | |
| Foreign Languages | Latin French German Greek Spanish Italian | 4000000 | Three years of one language or two years each of two languages | 12 | 6 7 | Graduation from First Class High School |
| Sciences | Physics Chemistry Biology Botany Zoology | | 1 (Laboratory Science) | 2 (Laboratory Science) | 1 (Laboratory Science) | |
| Social Studies | Greek and Roman History English History Mediaeval & Modern History American History Civics Economics Problems of Democracy | | П | н | | |
| Elective | | | 5 | 4 1 | 5 In the Economics Major two may be chosen from Commercial Subjects | 12 |

Credits may be given for subjects not named in the above groups at the discretion of the College Committee on Admission.
*Students proceeding to an A. B. degree or a B. S. degree with a major in mathematics must have one-half unit of Solid Geometry.
†Candidates in first-fifth of their High School Class may be admitted without meeting this requirement provided the deficiency is made up in their college curriculum,

Admission

Persons desiring to enter Lebanon Valley College should make application on official forms which may be obtained from the Registrar. The application should be accompanied by a transcript of the high school record on the form provided for that purpose.

Students coming from other institutions must present certificates of good standing and honorable dismissal.

Graduates of standard high schools (approved by the Pennsylvania State Department of Education, by the Association of Colleges and Preparatory Schools of the Middle Atlantic States and Maryland, or by the state university of the state in which the school is located) may be admitted on presentation of certificates, signed by the proper authorities, showing the completion of a four-year high school course or its equivalent.

Such certificates must represent a total of at least 16 units of work and must meet the requirements outlined in the Table of Requirements for Admission. They must also indicate that the respective candidates are qualified to pursue collegiate education successfully. Candidates whose preparatory records are unsatisfactory to the Committee on Admissions will be refused admission.

A unit represents the work of a school year of no less than thirty-six weeks, with five periods of at least forty-five minutes each per week, or four periods of one hour each per week. A unit, therefore, is the equivalent of one hundred and eighty recitation periods of forty-five minutes each, or one hundred and forty-four periods of one hour each.

Blank entrance credit certificates will be furnished upon application to the Registrar.

REGISTRATION

Registration is the process of class assignment and is completed over the signatures of the adviser and the Registrar. No student will be admitted to any class without the proper registration card, which is sent direct to the department of instruction from the Registrar's office.

The registration days for the collegiate year 1935-1936 are as follows: First semester, Sept. 18 for freshmen and Sept. 21 for other students; second semester, Jan. 21.

Pre-registration To expedite the opening of the school year in September, all students of 1934-1935 will be registered during the month of May for the ensuing year's work. A fee of

one dollar will be charged when this is not attended to at the time appointed. Changes in registration will be made in September without charge.

Late
Registration
Students registering later than the days specified will be charged a fee of one dollar. Students desiring to register later than one week after the opening of the semester will be admitted only by special action of the proper committee.

Change of Registration

When change of registration is advisable or necessary such changes must be made in the same way as the original registration, namely, over the signatures of the adviser and Registrar. Such changes will not be permitted after the close of the second week of the session.

Classification will be made on the following credit basis: Freshman standing, 16 units; Sophomore standing, 30 semester hours; Junior standing, 60 semester hours; Senior standing, 90 semester hours.

Advanced Standing Credits for work done in other institutions, for which advanced standing is desired, must be submitted to the Committee on College Credits and a copy filed with the Registrar.

FRESHMAN WEEK

A few days are set apart at the beginning of the college year for the purpose of helping new students to become familiar with their academic surroundings. There are lectures, placement tests, hikes, and informal meetings with members of the faculty in their homes. New students are made acquainted with the college traditions, and are advised concerning methods of study and the use of the library.

All incoming students are required to take a thorough physical examination during the registration period.

ADVISERS

The student will find little opportunity for specialization in the first year at college, but before registering for the second year he must choose a department in which to pursue work of special concentration. This department shall be known as his major. The head of the department in which a student has elected to major becomes the adviser for that student. The adviser's approval is necessary before a student may register for or enter upon any course of study, or discontinue any work. He is the medium of communication between the Faculty and the students majoring in his department, and stands to his students in the relation of a friendly counselor.

Credits

Class Standing will be determined three times a year for Faculty consideration: nine weeks after the opening of college, and at the end of each semester.

The standing in each course is indicated generally by classification in seven groups, as follows:

 $\bf A$ (90-100%) signifies that the record of the student is distinguished.

- B (80-89%) signifies that the record of the student is very good.
- C (70-79%) signifies that the record is good.
- D (60-69%) signifies the lowest sustained record.
- E (below 60%) imposes a condition on the student.
- F (Failed completely) signifies that the student must drop or repeat the subject and cannot be admitted to subjects dependent thereon.
- I (Incomplete) signifies that work is incomplete, but otherwise satisfactory.

LIMIT OF HOURS

Every resident student must take at least fifteen hours of work as catalogued.

The permitted number of extra hours of work, above seventeen, is limited by the student's previous record, as follows:

- (a) Majority of A's-three hours.
- (b) Lower record than majority of A's-no extra hours.

Discipline

The rules of the College are as few and simple as the proper regulation of a community of young men and women will permit. The government of the dormitories is under the immediate control of the student councils, committees of students authorized by the college authorities.

All students are required to attend the morning chapel service. Failure to attend will be ground for action by the Faculty upon recommendation of the Committee on Chapel Attendance.

Absences Should a student be absent, without adequate excuse, once beyond the number of times a class meets each week, he will be required, in order to keep his class standing, to pay three dollars to the College and make up the lost work by such means as the professor in charge shall deem advisable. All fines for overcuts must be paid before the student so delinquent may be permitted to take his final examinations.

Absence from the recitations immediately preceding or immediately following vacation will be counted double.

Students in the sophomore, junior, or senior year whose record in the work of the preceding semester shows an average of 90%, are not subject to the absence rule.

DEFICIENT STUDENTS

Probation

A student who has failed to pass in 60% of the courses for which he is registered, will be placed on probation.

If, at the end of the semester, such a student has still failed to pass in 60% of his courses, he will be required to withdraw from the institution.

Students on probation are not permitted to take part in athletics or any other major activity.

Conditions and Re-examinations

Students obtaining a final average below 60% but above 50% in any subject will be given a "Condition," and such Condition may be removed by obtaining a mark of 60% or more on a re-examination to be taken at the College on the days appointed for supplemental examinations.

Supplemental examinations will be held twice during the year: in September and six weeks after the beginning of the second semester.

A fee of \$3 will be charged for each supplemental examination. Except in the case of the final examinations of seniors, no immediate re-examination will be given to students falling below the passing mark on the regular examinations.

Conditions imposed at the end of the first year must be removed before the student enters the third year, and those imposed at the end of the second or third year must be removed before entering the senior year. Failure to remove a Condition within the above specified time converts the Condition into a Failure.

Expenses

The rates on the following pages apply to the school year 1935-1936

MATRICULATION

A Matriculation Fee of five dollars must be paid by all full-time students who are entering the College for the first time. This fee should accompany the application for admission. If a student's application is not accepted, the fee will be returned.

All students not enrolled in regular College or Conservatory Courses will be required to pay a matriculation fee of one dollar, once in each school year.

TUITION AND STUDENT ACTIVITIES FEES

An annual charge of \$250, which covers not only tuition for seventeen hours per semester in the College and Conservatory, but also a fee for student activities, will be made for all students in regular courses.

Seven dollars will be charged for each additional semester hour of work taken in regular classes when the total number of hours for the year exceeds thirty-four. This rate will also apply to students who enroll for not more than twelve hours in regular courses.

It is understood that the charge for extra hours above the regularly permitted seventeen per semester shall not be affected by the addition of required hours in Physical Education; in other words, a student may take without extra charge the required Physical Education over and above his seventeen hours per semester of academic work.

The payment of the annual fee entitles the student not only to class room instruction but to the following privileges as well: The use of the library, gymnasium and athletic field; admission to athletic games on the home grounds or in Lebanon; subscription to La Vie Collégienne and the College Year Book; membership in the Christian Associations and student government associations; the use of the infirmary and care by the resident nurse.

Ministers' children in either the College or Conservatory are entitled to a rebate of fifty dollars on full tuition. Scholarships do not cover the tuition for extra work taken.

LABORATORY FEES

To cover the cost of materials used in the Laboratories, the following fees are charged:

| 5 | |
|--------------------------------|------------------|
| | EACH SEMESTER |
| Biology 13 | |
| All other Biology courses each | |
| Chemistry 18 | . 8.00 |
| Chemistry 28 and 38, each | . 10.00 |
| Chemistry 48 | . 12.00 |
| Physics 18, 28, and 34, each | . 5.00 |
| Psychology 13 and 23, each | |
| Education 82 | |
| Geology 18 | |
| Mineralogy | . 8.00 |

There will be no refund of laboratory fees.

A deposit of \$2 is required of each student in the Biological Laboratory as a guarantee for the return of keys and apparatus. This amount, less any deductions for loss or breakage, is refunded when keys and apparatus are returned.

Breakage deposit for Chemistry Courses: Chemistry 18, \$3; Chemistry 28, \$4; Chemistry 38, \$4; Chemistry 48, \$5. All breakage in the Chemical Laboratory will be charged against the individual student and any balance of the above deposits due the student at the completion of his course will be returned or credited to his account, and any deficit beyond his deposit will be charged to his regular college account.

All deposits shall be paid at the College office.

BOARDING

The domestic department is in charge of a skilled and competent chef. Plain, substantial, and palatable food especially adapted to the needs of the student is provided. The kitchen is furnished with modern equipment, and all food is prepared in the most sanitary manner.

The boarding rate for the college year 1935-1936 is \$200. The College reserves the right to increase this amount at any time during the year in case of unusual change in food prices. These rates do not include Christmas and Easter vacations.

Students who leave college during the term will be required to pay board at the rate of \$6.50 per week during their stay in college.

All students who do not room and board at their homes are required to room and board in the College unless special permission is obtained from the Executive Committee to do otherwise. Students refusing to comply with this regulation forfeit their privileges as students in the college.

ROOM RENT

Room rent varies from \$50 to \$104 except when double rooms are assigned to only one student, in which case the occupant will pay the regular rent for two. Rooms are reserved only for those who forward an advance payment of \$25 not later than August 1; applications received after that date must be accompanied by \$25 to assure accommodations.

Occupants of a room are held responsible for all breakage and loss of furniture or any loss whatever for which the students are responsible. A breakage fee of \$10 is required of each student rooming in the Men's Dormitory. All or part of this may be returned at the end of the year. A dormitory service fee of \$6 is charged men in the Dormitory. A breakage fee of \$5 is required for each student in the Women's Dormitories. After deducting the cost of repairing estimated at the end of the college year, the balance will be returned.

Each room in the Men's Dormitory is furnished with a chiffonier and book case, and for each occupant a cot, a mattress, one chair, and a study table. Students must provide their own bedding, rugs, towels, soap, and all other furnishings.

Beginning September, 1935, the Men's Dormitory will be under the supervision of a member of the faculty, who, with his wife, will occupy a suite of rooms in the building.

A reception room on the first floor will be provided for the accommodation of parents and other visitors.

Each room in the Women's Dormitories is furnished with a rug, bed, mattress, chair, dresser, book case, and study table. All other desired furnishings must be supplied by the student.

All students to whom rooms are assigned are strictly forbidden to sub-let their rooms to day-students or to others for a money or any other consideration.

One 40-watt light is furnished for each occupant of a room. Only 40-watt lights are allowed.

The College reserves the right to close all the dormitories during the Christmas and Easter vacations.

A day-students' room is provided for the men in the Administration Building and for the women in South Hall. A deposit of \$5 per student is required from the men, and \$3 per student from the women to cover janitor service and breakage. The unused portion of this fee will be returned at the end of the year.

SCHEDULE OF CHARGES

| Tuition and Student Activities Fee | \$250.00 |
|--|-----------|
| Boarding | 200.00 |
| Room Rent 50.00 t | to 104.00 |
| Service Charge, Men's Dormitory | 6.00 |
| Matriculation Fee-payable only when student first enters | |
| the College | 5.00 |

GRADUATION FEE

Sixty days prior to Commencement, candidates for degrees are required to pay the following fees:

Students graduating in the College, \$15; students graduating in Music, \$15; students receiving certificates in Music, \$8.

PAYMENT OF FEES

An advance payment of \$25 must be made by each student to provide for registration. Students who reserve rooms in the dormitories are required to make this payment by August 1 to secure the reservation. After this date rooms not so secured may be assigned to other applicants. All other students in order to be certain of admission to the College must make this advance payment by September 1. Registration is not completed and students will not be admitted to class until this payment is made. No refund will be made on this fee.

Bills for regular college expenses, including tuition, laboratory fees, boarding, and room rent, are issued at the beginning of each semester, covering the expenses for the full semester. These bills are due on the day they are issued and are to be paid within ten days. On all bills not paid at the specified time interest at the rate of 6% a year will be charged.

Satisfactory settlement of all bills and fees is required before an honorable dismissal may be granted or grades recorded.

Students who are candidates for diplomas or certificates must make full settlement entirely satisfactory to the Finance Committee before diplomas or certificates will be sealed and delivered.

ABSENCE AND SICKNESS

When students retain their class standing during absence from college because of sickness or for any other reason, no rebate or refund will be allowed on tuition. In case of suspension for any reason there will be no rebate.

In case of sickness which occasions loss of class standing, a reasonable rebate or refund will be allowed on tuition.

When a student is absent from school more than two weeks in succession because of sickness, a rebate of two-thirds of the rental for the time of absence will be allowed. No other refunds will be allowed on room rents.

AID TO STUDENTS

Help is extended annually to a limited number of students, but only to those pursuing full courses in the College. This help is given in the form of Scholarships, Waiterships, Janitorships, Tutorships, or Library work. Such help is given on the explicit condition that the recipient comply with all the rules and regulations of the College.

A student forfeits the privilege of a scholarship or other help from the school when his average grade for the semester falls below C, or when in any way he refuses to cooperate with the College, or when he disregards the regulations of the institution.

Students rooming in dormitories and boarding at the college Dining Hall will be given preference when work of various kinds is assigned.

SCHOLARSHIPS AND TRUST FUNDS

The College offers a limited number of tuition scholarships upon recommendation of the Scholarship Committee. It also makes some loans.

In the spring competitive scholarship examinations for entering students are held, particulars concerning which may be had on application to the president.

Students who transfer to other institutions before completing the number of years designated in their application for admission shall be required to refund all scholarship and loan grants before their transcripts are sent to other institutions.

Students preparing for the ministry in the Church of the United Brethren in Christ and having quarterly or annual conference license to preach, will be entitled to \$100 reduction in tuition, provided they maintain an average of C in semester grades.

PROFESSORSHIPS

| Chair of English Bible and Greek Testament Joseph Bittinger Eberly Professorship of Latin Language and Literature. John Evans Lehman Chair of Mathematics | \$15,230.00 40,000.00 36,430.04 200.00 |
|---|---|
| | |
| STUDENT AID | |
| United States Senator James J. Davis Scholarship Fund | \$ 100.00 |
| Mary A. Dodge Fund | 9,500.00 |
| Daniel Eberly Scholarship Fund | 514.66 |
| Daniel Eberly Scholarship Fund | 100.00 |
| Henry B. Stehman Fund | 1,903.00 |
| | |
| SCHOLARSHIPS | |
| Allegheny Conference C. E. Society, Scholarship | \$1,000.00 |
| Dorothy Jean Bachman Scholarship Fund | 1,000.00 |
| Lillian Merle Bachman Scholarship Fund | 1,000.00 |
| Baltimore Fifth Church, Otterbein Memorial Sunday School Scholarship | 3,000.00 |
| E. M. Baum Scholarship Fund | 500.00 |
| Biological Scholarship Fund | 2,517.00 |
| Eliza Bittinger Scholarship Fund | 12,000.00 |
| Mary A. Bixler Scholarship Fund | 500.00 |
| | 2,000.00 |
| Derickson Scholarship Fund | 2,750.00 |
| William E. Duff Scholarship Fund | 600.00 |
| East Pennsylvania Branch W. M. A. Scholarship | 3,000.00 |
| East Pennsylvania Conference C. E. Scholarship | 5,000.00 |
| Samuel F. Engle Scholarship Fund | 6,000.00 |
| M. C. Favinger and Wife Scholarship Fund Fred E. Foos Scholarship Fund | 1,000.00 |
| C. C. Gingrich Scholarship Fund | 1,000.00 3,000.00 |
| G. D. Gossard and Wife Scholarship Fund | 3,300.00 |
| Peter Graybill Scholarship Fund | 1,000.00 |
| Jacob F. Greasley Scholarship Fund | 500.00 |
| Harrishurg Otterhein Church Scholarshin Fund | 2.120.00 |
| Harrisburg Otterbein Church Scholarship Fund | 1,100.00 |
| J. M. Heagy and Wife Scholarship Fund | 500.00 |
| Bertha Foos Heinz Scholarship Fund | 1,000.00 |
| Harvey E. Herr Memorial Scholarship Fund | 1,000.00 |
| Edwin M. Hershey Scholarship Fund | 400.00 |
| H. S. Immel Scholarship Fund | 5,000.00 |
| Henry G. and Anna S. Kauffman and Family Scholarship Fund Barbara June Kettering Scholarship Fund | 1,000.00 |
| Barbara June Kettering Scholarship Fund | 1,020.00 |
| Rev. and Mrs. J. E. and Rev. A. H. Kleffman Scholarship Fund | 1,000.00 |
| The A. S. Kreider Ministerial Fund | 15,000.00 2,000.00 |
| Mrs. Savilla Loux Scholarship Fund | 1,000.00 |
| Lykens Otterbein Church Scholarship Fund | 1,000.00 |
| Mechanicshurg II B Sunday School Scholarshin | 2,000.00 |
| Mechanicsburg U. B. Sunday School Scholarship | 245.00 |
| Elizabeth Meyer Endowment Fund | 500.00 |
| Elizabeth May Meyer Musical Scholarship Fund | 1,550.00 |
| Mrs. Elizabeth H. Millard Memorial Scholarship | 5,000.00 |
| Elizabeth May Meyer Musical Scholarship Fund. Mrs. Elizabeth H. Millard Memorial Scholarship. Bishop J. S. Mills Scholarship Fund. | 3,500.00 |
| Elizabeth A. Mower Beneficiary Fund | 225.00 |
| Grace U. B. Church of Penbrook, Pa., Scholarship | 3,000.00 |
| Pennsylvania Branch W. M. A. Scholarship Fund | 2,500.00 |
| Pennsylvania Conterence C. E. Scholarship | 4,350.00 |
| Rev. fl. C. fillips Scholarship Fund | 1,300.00 |
| Sophia Plitt Scholarship Fund | 6,380.00 1,000.00 |
| Ezra G. Ranck and Wife Scholarship Fund | 300.00 |
| Harvey L. Seltzer Scholarship Fund | 3,000.00 |
| | |

BOOKS FOR LIBRARY

| BOOKS FOR EIBRIRT | | | | | | |
|--|----------|--|--|--|--|--|
| Library Fund of Class of 1916 | 1,225.00 | | | | | |
| MAINTENANCE OF BUILDINGS Hiram E. Steinmetz Memorial Room Fund | 200.00 | | | | | |
| MISCELLANEOUS | | | | | | |
| Class of 1928 Prize for Proficiency in English | | | | | | |
| Rev. John P. Cowling Memorial Fund | | | | | | |
| Harnish-Houser Publicity Fund | | | | | | |
| Max F. Lehman Prize in Freshman Mathematics | | | | | | |

Courses of Study

Lebanon Valley College offers the degree of Bachelor of Arts (A.B.) and the degree of Bachelor of Science (B.S.).

Residence Requirement

Degrees will be conferred only upon candidates who have spent at least a full year in actual residence.

Candidates for degrees must obtain a minimum of 126 semester hours' credit in academic work, and in addition 4 semester hours in Physical Education, making a total of 130 semester hours. It is understood, however, that a student who has a physical disability may be excused (on recommendation from the college physician) from the requirement in Physical Education without being obliged to substitute other work in order to bring his total of semester hours from 126 to 130.

Candidates for degrees must also obtain a minimum of 130 quality points, computed as follows: for a grade of A, 3 points; for a grade of B, 2 points; for a grade of C, 1 point. No quality credit will be given for a grade of D.

As part of this total requirement, every candidate must present at least 24 semester hours in one department (to be known as his Major), and at least 16 semester hours in another department (to be known as his Minor). Both Major and Minor must be selected before registration for the sophomore year, the Minor to be suitably related to the Major, and chosen with the advice and approval of the Head of the Major Department.

The A.B. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Bible and New Testament Greek, English, French, German, Greek, History, Latin, Mathematics (Arts option), Political and Social Science, Philosophy and Religion.

The B.S. degree will be awarded to those fulfilling the requirements for a Major in the following departments: Biology, Chemistry, Mathematics (Science option), Physics, Business Administration, Education, Music Education.

Those majoring in Education must take two Minors of not less than 18 semester hours each.

For the special requirements for those majoring in Business Administration, see p. 69; for those majoring in Music Education, see p. 74.

GENERAL REQUIREMENTS

Certain courses embodying the fundamentals of a liberal education, are required of all students. These courses, which vary slightly according to the degree sought, are as follows:

A.B.

Bible 14, 52 or 82 English 16, 26 *French 16 or German 16 History, six hours, exclusive of Hist. 16. †Latin 16 or Math. 13 and 23, or Greek 16 Philosophy 32 Philosophy 26 or Economics 16 or Pol. Science 16 or Sociology 16 Biology 18 or Chemistry 18 or Physics 18 Psychology 13, 23 Physical Education

Hygiene

In Physical Sciences Bible 14, 52 or 82

English 16, 26 French 16 or German 16 History, six hours, exclusive of Hist. 16 ‡Math. 13 and 23, 46 Philosophy 32 Philosophy 26 or Economics 16 or Pol. Science 16 or Sociology 16 Biology 18 Chemistry 18 Physics 18 Physical Education Hygiene

B.S. In Education

Bible 14, 52 or 82 English 16, 26 French 16 or German 16 History, six hours, exclusive of Hist. 16 Latin 16 or Math. 13 and 23, or Greek 16 Philosophy 32. Psychology 13, 23 Economics 16 or Pol. Science 16 or Sociology 16 Biology 18 or Chemistry 18 or Physics 18 Physical Education Hygiene

† Latin is required of all students majoring in French. ‡ Pre-Medical students who are majoring in either Biology or Chemistry may substitute an elective for Math. 46.

For explanation of numbers used above see the departmental announcements.

ARRANGEMENT OF COURSES BY YEARS

All the courses included in the foregoing list of General and Special Requirements will ordinarily be taken in fixed years of the college course. The normal arrangement for students seeking the A.B. and B.S. degree is exhibited below; for special courses for those majoring in Education, Business Administration, and Music Education see Special Plans of Study in Preparation for Professions, pages 69-77.

In addition to the courses listed below, Physical Education must be taken by all students in the freshman and sophomore years.

^{*}Twelve semester hours of Foreign Language are required of all candidates for the A.B. degree; six hours of this total must be from French 16 or German 16.

First Year

| Phst lear | | | | | | | |
|--|-------------------------------|---|-------------------------------|--|--|--|--|
| A.B. Hot | | | lours week | | | | |
| Hygiene 12 | 1 3 | Hygiene 12 Bible 14 English 16 French 06 or 16, or German 06 or 16. Math. 13 and 23 | 1 2 3 | | | | |
| Education 124 French 06 or 16 German 06 or 16 Greek 16 History 16 Latin 16 Math. 13 and 23 | _ | One of: Biology 18 or Chemistry 18 or Physics 18 | $\frac{4}{16}$ | | | | |
| Se | Second Year | | | | | | |
| Bible 14 English 26 | 2 3 | English 26 | 3 | | | | |
| One of: Biology 18 or Chemistry 18 or Physics 18* *Elective | 4 8 | Remaining two of: Biology 18 or Chemistry 18 or Physics 18 | or 3 | | | | |
| | 17 | 16 c | or 17 | | | | |
| - | hird | Year | | | | | |
| Psychology 13, 23 One of: Economics 16 or Political Science 16 or Sociology 16 or Philosophy 26 Elective | $\frac{3}{9}$ $\frac{15}{15}$ | One of: Economics 16 or Political Science 16 or Sociology 16 or Philosophy 26 | $\frac{3}{12}$ | | | | |
| Fourth Year | | | | | | | |
| Bible 52 or 82, Philosophy 32 **History 46 Elective | $\frac{2}{3}$ $\frac{10}{15}$ | Bible 52 or 82, Philosophy 32 **History 46 Elective | $\frac{2}{3}$ $\frac{10}{15}$ | | | | |

^{*}This must include French 16 or German 16 if course 06 was taken in the first year.
**An elective may be substituted if History 26 or 36 has already been taken.

N. B.—The figures in the above exhibits are for hours per week throughout the year, and must therefore be doubled to find the number of semester hours' credit in each case.

Courses of Instruction

The credit, in semester hours, received on the successful completion of a course is indicated by the last digit in the course number. The number of hour periods the class meets each week is noted immediately after the number and name of the course.

Students beginning the study of a language should note that no 06 course will receive college credit unless it is followed by a second year of college work, i. e., by a 16 course in the same field.

ASTRONOMY

PROFESSOR GRIMM

13. General Astronomy. Three hours, First semester.

A course in descriptive astronomy. Reports on assigned readings. Important constellations and star groups are studied.

A fine four-and-a-half-inch achromatic telescope adds to the interest of the subject.

Open to Juniors and Seniors.

BIBLE AND NEW TESTAMENT GREEK

PROFESSORS RICHIE AND BUTTERWICK

The denominational college justifies its existence by the presentation of a varied and thorough study of Bible literature. The Bible department, therefore, aims to consider the literary value of the books of the Bible, appreciate the religious influence of ancient leaders, estimate the power and value of these contributions to modern institutions, life, and thought, and make a positive impact upon the social and spiritual contacts of the student body. The ministerial students are prepared for the pursuit of advanced studies and for the active application of the principles of Christianity to the problems of the parish.

Major: Bible 14, 26, 32, 62, 72, 52 or 82; New Testament Greek 46 or 56.

Minor: Bible 14, 52, 62, and ten additional semester hours.

BIBLE

14. Introduction to English Bible. Two hours. Throughout the year.

An appreciative and historical survey of the literature of the Old and New Testaments.

26. New Testament. Three hours. Throughout the year.

A comparative and interpretative study of the life of Jesus as recorded in the Gospels is made during the first semester. The second semester deals with the life and epistles of Paul, and the practices, problems, and beliefs of the early church.

Offered 1936-1937.

32. The Prophets. Two hours. First semester.

A study of the lives of the major and minor prophets, and an analysis of their contributions to the ethical and religious thought of the Old Testament.

Offered 1935-1936.

42. The Christian Church. Two hours. Second semester.

A study of the growth of Christianity beyond the primitive church, with special emphasis on the origin and growth of denominations. Offered 1935-1936.

52. The Religion and History of the Hebrews. Two hours. First semester.

The purpose of this course is to furnish the student with a true perspective of the religious growth of the Hebrews during the period of the Old Testament.

Offered 1935-1936.

Dr. Butterwick

62. Principles of Religious Education. Two hours. First semester. A fundamental course investigating some of the theories, principles, and problems of Religious Education.

Offered 1936-1937.

72. The Church School. Two hours. Second semester.

A study of the principles, problems and methods in the organization and administration of the Sunday School, Church Vacation School, and Week Day School of Religion.

Offered 1936-1937.

82. The Teaching of Jesus. Two hours. First semester.

This course attempts an intensive study of the religious concept of Jesus as set forth in the Gospels.

Offered 1936-1937.

Dr. Butterwick

NEW TESTAMENT GREEK

PROFESSOR RICHIE

46. Readings from the Book of Acts and the General Epistles. Three hours. Throughout the year.

56. The Gospel according to John and Selected Readings.

Three hours. Throughout the year. Prerequisite: Greek 16 and 26.

Prerequisite: Greek 10 and

Offered 1935-1936.

These courses aim to develop thoroughness of exegetical study, to note the peculiarities of the New Testament language, and to examine the differences in the extant manuscripts.

BIOLOGY

Professor Derickson, Associate Professor Light, and Assistants The work outlined in the following courses in Biology is intended to acquaint students with those fundamental facts necessary for the proper interpretation of the phenomena manifested by the living things with which they are surrounded, and to lay a broad foundation for specialization in universities in professional courses in Biology.

Those completing the courses will be well prepared for the work in medical schools, for graduate work in colleges and universities, for teaching the biological sciences in high schools, and for assistant-ships in university and experiment station laboratories in the departments of agriculture and the United States Biological Survey.

For outline of complete Pre-Medical Course, see pp. 70-71.

Major: Course 18 and any additional courses of higher number, including laboratory work, in the department, amounting to twenty-four semester hours.

Minor: Course 18 and eight semester hours from courses of higher number in the department.

13. Educational Biology. Three hours. First semester.

Two hours class work and two hours laboratory work each week. Required of students in Public School Music.

The course includes a study of the fundamental facts, principles, and laws of biology that every teacher should know, particularly of those that have a bearing on courses in education, psychology, and sociology, as well as on certain schoolroom problems. Emphasis is placed on the consideration of the laws of growth and development, causes of variation, principles of inheritance, adjustment to environment, and the origin, evolution, structure, and physiology of the nervous system.

18-A. General Biology (Professional). Four hours. Throughout the year.

Three hours class work and four hours laboratory work each week. Required of freshmen majoring in Biology preparing to enter medical schools or other lines of professional biological work. 18-B. General Biology (Cultural). Four hours. Throughout the year.

Three hours class work and three hours laboratory work each week.

28. Botany. Four hours. Throughout the year.

Three class periods and four hours laboratory work each week. The object of the course is to give the student a general knowledge of the plant kingdom. The form, structure and functioning of one or more types of each of the divisions of algae, fungae, liverworts,

mosses, ferns, and seed plants are studied.

Special attention is given to the phylogeny and ontogeny of the several groups and constant comparisons are made of those structures indicating relationships. The principles of classification are learned by the identification of about one hundred and fifty species of plants represented in the local spring flora. These studies are conducted in the field so that the plants are seen as dynamic forces adapted to their environment.

Offered 1936-1937.

38. Zoology. Four hours. Throughout the year.

Three lectures or recitations and two laboratory periods of two

hours each, per week.

The course is intended to acquaint the student with the structure, life history, and behavior of representatives of each phylum of animals. In the study of types, structure, function, and adaptation are given equal emphasis. The principles of phylogeny and ontogeny are considered.

The laboratory and class work is supplemented by field studies including observations of habits, ecological conditions, and the use of keys for identification and classification.

Offered 1935-1936.

48. Comparative Vertebrate Anatomy. Four hours. Throughout the year.

Six hours laboratory work and two hours of conference and demon-

stration each week.

The course consists of the dissection and study of a suctorial fish, a cartilaginous fish, a bony fish, an amphibian, a reptile, a bird, and a mammal. Carefully labeled drawings are required of each student as a record of each dissection.

Recommended to those preparing for medicine or majoring in Biology.

Offered 1936-1937.

54-A. Vertebrate Embryology. Four hours. First semester. Two class periods and six hours laboratory work each week.

A detailed study of the development of the chick up to the fifth day with comparisons with other vertebrate embryos.

Offered 1935-1936.

54-B. Vertebrate Histology. Four hours. Second semester. Two class periods and six hours laboratory work each week.

A study of the structure of the tissues of the vertebrate, especially of the mammalian body, and of various methods of technique employed.

Offered 1935-1936.

64. Genetics. Two hours. Throughout the year.

Two class periods and two to four hours laboratory work each week. This course deals with the mechanism and laws of heredity and variation, and their practical applications.

Offered 1936-1937.

74. Biological Problems. Two hours throughout the year or four hours either semester.

An honors course. Laboratory work with conferences.

This course is open to a limited number of students majoring in Biology who have made a distinguished record in their previous courses. It consists in working out problems assigned to them involving a practical application of various methods of technique, originality of method and interpretation, and the development of the spirit of research. A weekly conference and report on the progress of the work will be required, and a detailed report including complete records of the work done must be presented before senior examinations.

84. Bacteriology. Four hours. First semester.

Two class periods and four hours laboratory work each week.

This course is designed to acquaint the student with various forms of bacteria and their role in nature. It includes laboratory technique in cultivation, sterilization, isolation of pure cultures, and staining of bacteria.

Offered 1935-1936.

94. Physiology. Four hours. Second semester.

Two class periods and four hours laboratory work each week.

A course of instruction in general physiology dealing with the tissues of the body and especially their function in respiration, digestion, circulation, excretion, and reproduction.

Offered 1935-1936.

BUSINESS ADMINISTRATION

PROFESSORS STOKES AND GINGRICH

The purpose of the College in offering a course in Business Administration is to give the student who is preparing for a business career a training which embodies not only the essential principles

of business but also offers a general cultural education. The course offers a preparation for entrance into the Law Schools.

For outline of complete course in Business Administration see p. 69.

14. World Resources and Industries. Two hours. Throughout the year.

A course dealing with the more important commodities of the world's trade—their production, export, and import in the various countries of the world. Stress will be laid on the chief sources of raw materials and their industrial uses, the marketing and transportation problems of these commodities. Books recommended: Economic Resources and Industries of the World, by Lippincott; World Resources and Industries, by Zimmerman.

Economics 16. See page 66.

- 36. Principles of Accounting. Three hours. Throughout the year. A course in accounting principles and their application in business to sole traders, partnerships, and corporations; books of original entry; operating accounts and balance sheets; the preparation of financial statements; columnar books; controlling accounts; elements of corporation accounting; branch house accounting; business papers.
- 46. Advanced Accounting. Three hours. Throughout the year. The principle of balance sheet valuation; profits, their determination and distribution; instalment sales; insolvency and bankruptcy; accounting for domestic and foreign branches and for holding companies; consolidated balance sheets; a more intensive analysis and interpretation of financial statements.
 - 513. Cost Accounting. Three hours. One semester.

Principles of cost accounting; system of control over elements of cost; wage systems and time records; overhead and its distribution; job orders and process costs; relation of cost records to general accounts.

523. Auditing. Three hours. One semester.

Principles of and procedure in audits; internal and external; scope and kinds of audits; office organization; internal check; analysis and reconstruction of operating and financial statements; reports to executives; special features in different business and financial organizations; legal decisions.

- 53-A. Transportation: Railroad. Three hours. One semester. Railroad services; principles of rate making as established by the railways, the regulative tribunals, and the courts; railway policy in the United States and other countries; railway rate structures.
- 53-B. Transportation: Water and Motor. Three hours. One semester.

Ocean and inland water transportation. Ocean carriers; routes and terminals; freight, passenger, mail, and express services; rates; marine insurance; inland waterways and their relation to railroads; government aid and regulation of water transportation; principles of motor transportation; competition and cooperation with railroads.

Money and Banking. See Economics 33, page 66.

Business Law. See Economics 26, page 66.

63. Insurance. Three hours. One semester.

Insurance as a factor in private and business life; a study of the principles and practices used in the more important forms of insurance; the economic services and business uses of insurance; types of insurance organizations; types of life insurance policies; legal problems arising in connection with insurance; reinsurance and investments of insurance companies.

73. Marketing. Three hours. One semester.

The course deals with the methods and policies of the marketing of agricultural products and the merchandising of manufactured commodities; meaning and importance of marketing distribution; marketing functions; trade channels; development of marketing methods; co-operative marketing; price policies; trade information; market analysis; merchandising costs and prices; an analysis of the merits and defects of the existing distributive organization.

83. Advertising. Three hours. One semester.

A study of advertising as a business force. The course covers the development and fundamental principles of advertising and an examination of the methods of representative advertisers; problems and the scope of advertising; functions of advertising; the appeals; the presentation of the appeals; mediums; the advertising agency and its work.

93. Public Finance and Administration. Three hours. One semester.

Economic functions of the state; principles and incidence of taxation; national and local finance; public debts and their redemption; revenue systems of modern states; central and local administration.

103. Statistics. Three hours. One semester.

General introduction to the use of statistics; methods of collection; tabulation and graphic presentation; analysis and interpretation; application to the study of business cycles, population, and other problems; a survey of some of the principal sources of statistical information.

123. Business Administration. Three hours. One semester.

A study of the fundamentals of business organization and administration; the field of business administration; plant location; the

administration of personnel; market problems; finance; production; risk-bearing; wage systems; welfare activities. Books recommended: Marshall, Business Administration; Jones, Administration of Industrial Enterprises.

143. Corporation Finance. Three hours. One semester.

Economic services of corporations; capitalization; detailed study of stocks and bonds; financing of extensions and improvements; management of incomes and reserves; dividend policy; insolvency; receiverships; reorganizations. Books recommended: Gerstenberg, Financial Organization and Management; Bonneville, Elements of Business Finance; Mead, Corporation Finance; Gerstenberg, Materials of Corporation Finance; Dewing, Corporate Promotions and Reorganizations.

153. Investments. Three hours. One semester.

The course deals with the development and place of investment in the field of business and its relation to other economic, legal, and social institutions. The fundamental principles are presented along with a description of investment machinery. An analysis is made of the various classes of investments. Books recommended: Sakolski, Principles of Investment; Lyon, Investment; Jordan, Investments; Badger, Investment Principles and Practices.

163. Labor Problems. Three hours. One semester.

The nature of the labor problem; the rise of industry and labor; the new technology and the wage earner; unemployment; the problem of child and woman labor; hours of labor; industrial accidents; unemployment insurance; old age pensions; the labor movement; economic program of organized labor; industrial conflict; agencies of industrial peace; modern industrial policies; international control of labor relations.

Economic Services and Periodicals

Students of the department are expected to make liberal use of the following economic services and periodicals which have been placed in the College Library: Poor's Analytical Services, The Annalist, The Financial and Commercial Chronicle, Harvard Business Review, Review of Economic Statistics, Survey of Current Business, Business week. Magazine of Business, Labor Review, Printer's Ink, Commerce Reports, Federal Reserve Bulletin, The American Economic Review, Forbes, The Annals of The American Academy of Political and Social Science.

CHEMISTRY

PROFESSOR BENDER AND ASSISTANTS

The department aims to give students majoring in chemistry such thorough training in the principles and technique of chemistry as will enable them to find employment in the chemical industry. Pre-

medical students will find that the courses outlined below meet the chemistry requirements of the best medical schools.

For outline of complete Pre-Medical Course, see pp. 70-71.

Major: Courses 18, 28, 38, and 48.

Minor: Courses 18 and either 28 or 48.

18. General Inorganic Chemistry. Four hours. Throughout the year.

Three hours of class work and three hours of laboratory work per week.

A systematic study of the fundamental principles of Chemistry. The rapid increase in knowledge of the material world we live in and particularly the new knowledge of the constitution and structure of matter demands a popular approach to Chemistry. While this procedure is attempted in this course, the needs of those who may pursue the subject further are not overlooked.

Laboratory hours:-Section A: Wednesdays, 1-4; Section B:

Thursdays, 1-4; Section C: Fridays, 1-4.

28. Qualitative Analysis. Four hours. Throughout the year. Two lectures or recitations and six hours of laboratory work per week. The theories and principles of analytical chemistry are studied.

The course includes a study of the systematic methods of separating and detecting all of the ordinary metals and acid radicals. The laboratory work includes the analysis of about thirty solutions and solids varying in complexity from simple salts to complex insoluble artificial mixtures.

Laboratory hours: Mondays and Tuesdays, 1-4.

38. Quantitative Analysis. Four hours. Throughout the year. One lecture or recitation and eight hours of laboratory work per week. A study of the methods and principles of quantitative analysis including chemical calculations.

The laboratory work includes simple introductory determinations, acidimetry, alkalimetry, partial analysis of copper, iron, lead, zinc, and manganese ores, analysis of coal, alloys, limestone, cement, silicate rock, and steel, electrolytic analysis, gas analysis, calorimetry, and a few organic analyses including wheat flour, milk, butter, and oils.

Laboratory hours:--Mondays and Tuesdays, 1-5.

48. Organic Chemistry. Four hours. Throughout the year.

Two hours lectures and recitations and six hours of laboratory work per week.

The course includes a study of the sources, classification, and type reactions of organic materials, of food-stuffs and their relation to nutrition, dyes, pharmaceuticals, explosives, coal tar intermediates, manufacturing processes, and recent developments in this field of Chemistry. The course includes a carefully selected

series of demonstrations, the display of a large number of representative materials, and the use of about one hundred charts and slides especially prepared for this course.

The laboratory work consists of about sixty experiments covering the preparation and study of a wide range of representative compounds. Prerequisite, Chemistry 18.

Laboratory hours: Wednesdays and Thursdays, 1-4.

54. Physical Chemistry. Two hours. Throughout the year.

Prerequisites: Chemistry 28 and 38 and a working knowledge of the Calculus. Among the topics studied are: gases; liquids; solids; association and dissociation; thermodynamics; chemical and physical equilibrium; the relation between chemical activity and electromotive force; atomic structure; radio-activity. The solution of fifteen to twenty problems weekly is an important part of the course. Offered 1936-1937 and thereafter in alternate years.

64. Mineralogy. Two hours. Throughout the year.

A study of minerals introduced by the study of crystallography. The main purpose of the course is to acquaint the student with all of the important ores and rocks, and to interpret their geological history by their location with reference to other minerals.

The laboratory work will consist of the making by each student of a few representative crystal models, blow pipe work, and the usual field tests by which one may identify all except very rare minerals. Much of the work of the course will be in the field.

The Chemistry Department has over two thousand labeled specimens all of high quality representing every branch of Mineralogy. The large collection of crystals illustrates every important type of crystal form, the garnets, felspars and spinels being especially well represented. These specimens offer unusual opportunity for study.

Offered 1935-1936 and thereafter in alternate years.

Methods of Teaching Chemistry (Education 412). Two hours. Second semester.

An elective course in Education designed primarily for Chemistry majors who are preparing to teach in secondary schools.

EDUCATION AND PSYCHOLOGY

PROFESSOR REYNOLDS, ASSOCIATE PROFESSOR BAILEY, PROFESSOR BUTTERWICK, AND ASSISTANTS

The major aim of this department is to provide professional courses for those who desire to teach in junior or senior high schools. And in view of the fact that education is one of the most important concerns of society, a minor aim of the department is to acquaint college men and women with the varied problems of education and thus help give society intellectual leadership.

For statement of requirements for those planning to enter the teaching profession, see pp. 71-72.

A major in Education includes Education 124, 13, 33, 73, 82, 136-A,

136-B, and Psychology 13, 23.

EDUCATION

- 124. Introduction to Teaching. Two hours. Throughout the year. An introductory course for prospective teachers, intended also to enable students to decide whether they have an interest in professional education, and to introduce the citizen to the problems of one of the most important institutions in a democracy. It does not necessarily presuppose an intention on the part of the student to enter the teaching profession. A survey of the field based on observation, assigned readings, and class discussions. Open to freshmen and sophomores only.
- 123-A. Introduction to Teaching. Three hours. First semester. This course is similar to Education 124. Open to students of the Department of Music.
- 123-B. Introduction to Teaching. Three hours. First semester. This is a more advanced course than Education 124 or Education 123-A. Open to Juniors and Seniors.
 - 13. History of Education. Three hours. First semester.

An analysis of the history of education from the time of early Greek education to the present day. Special attention will be given to the aims, content, organization, and results of the educational systems of various countries, as well as to the great leaders of educational thought.

33. Principles of Secondary Education. Three hours. Second semester.

A course dealing with the high school pupils, their physical and mental traits, individual differences, and the make-up of the high school population; the secondary school as an institution, its history, its relation to elementary education and to higher education; social principles determining secondary education; the curriculum; the place, function, and value of the several subjects of the curriculum; organization and management of the high shool.

73. Philosophy of Education. Three hours. Second semester. Open to juniors and seniors.

This course aims to supply a basis for constructive thinking in the field of education. Various theories in education will be considered.

82. Educational Measurements. Two hours. First semester. A critical analysis of the problems in measuring the results of teaching. A study of the uses and administration of representative tests and scales for junior and senior high school subjects. Prerequisite, Psychology 13. Laboratory fee of one dollar.

92. The Junior High School. Two hours. Second semester.

A study of the principles and problems involved in the reorganization of Secondary Education. Special attention is given to the need for reorganization, the aims of a junior high school, the present status of development, present curriculum, courses of study, significant features of certain junior high schools and methods of instruction.

Offered 1935-1936.

136-A. General Methods of Teaching in High Schools. Three hours. May be taken in either semester. Open to seniors only, except by permission of the Head of the Department.

A course dealing with high school teaching problems. Pre-

requisites, Psychology 13 and 23.

136-B. Practice Teaching. Three hours. May be taken in either semester.

This course consists of observation, participation and teaching in a public high school. Assigned readings, observation reports, lesson plans, group and individual conferences. The work is supervised by the head of the department. Prerequisites: (a) Senior standing; (b) Education 136-A; (c) An average scholastic ranking of C or better for all work done in the college.

182. School Hygiene. Two hours. Second semester.

This course will deal with the place and scope of hygiene as it applies to education. Special problems relating to the development of the child, health defects, sanitation, hygiene of instruction, etc., will receive attention.

RELATED COURSES IN HIGH SCHOOL SUBJECTS

The following courses given by other departments may be presented as meeting in part the requirements for a major in Education; for the 18 hours in Education for a State Provisional College Certificate; or for meeting the requirements of some of the State Departments of Education in the issuance of a certificate to teach:

Note.—See the respective departments under Courses of Instruction.

402. Methods of Teaching Biology

412. Methods of Teaching Chemistry and Physics

422. Methods of Teaching English432. Methods of Teaching French

442. Methods of Teaching General Science

452. Methods of Teaching German

462. Methods of Teaching History

472. Methods of Teaching Latin

482. Methods of Teaching Mathematics

PSYCHOLOGY

13. General Psychology. Three hours. First semester.

This course aims to acquaint the student with the psychological standpoint and with the fundamental psychological principles. It includes a study of such topics as native tendencies, acquired tendencies, emotions, imagination, memory, and reasoning. Lectures, discussions, and laboratory work. Not open to freshmen.

23. Educational Psychology. Three hours. Second semester.

Designed to meet the needs of students of education who are seeking from psychology the facts and principles that have a bearing on their problems. Special emphasis is placed on the learning process. Prerequisite: Psychology 13.

33. Social Psychology. Three hours. First semester.

A study of mental growth and action as shown in social relationships. Prerequisite: Psychology 13.

Offered 1935-1936.

42. Psychology of Adolescence. Two hours. Second semester.

A study of the anatomical, physiological, and psychological changes characterizing adolescence; the question of motives, personality, emotions, the environment and social relations will be handled. Prerequisite: Psychology 13.

Offered 1934-1935.

52. Applied Psychology. Two hours. First semester.

A study of the application of the psychological principles to practical problems in the professions, in business and industry, in vocational selection and guidance, in personal efficiency. Prerequisites: Psychology 13 and 23.

ECONOMICS See Political and Social Science

ENGLISH

PROFESSOR WALLACE, ASSOCIATE PROFESSOR STRUBLE

The department of English aims, first, to assist the student to write and speak with accuracy and effectiveness; second, to introduce him to the main literary movements in England and America, and to afford him a close acquaintance with a few great authors. While the courses outlined below are designed to provide the necessary background for high school teaching or graduate study, their prime object is to direct currents of intellectual interest and to encourage a love of good reading.

Major: Courses 16, 26, 66, 512, 42, 52, and four additional hours of approved courses in literature or the history of the language.

Those majoring in English are required to take also History 36 (English History).

Minor: Courses 16, 26, and six hours of electives in literature or the history of the language. Course 16 is prerequisite to all other courses in English.

- 16. English Composition. Three hours. Throughout the year. Required of all college freshmen.
- 26. A Survey of English Literature. Three hours. Throughout the year.

Required of all college sophomores.

- 32. Public Speaking. One hour. Throughout the year.
- 42. Eighteenth Century Prose. Two hours. First semester.

This course is open only to college seniors.

Lectures on literary tendencies between 1660 and 1800, with special attention to English life and manners of the time as reflected in literature.

52. Nineteenth Century Prose. Two hours. Second semester.

This course is open only to college seniors.

An introduction to Nineteenth Century thought, with special attention to Carlyle, Ruskin, and Arnold.

66. Shakespeare and Elizabethan Drama. Three hours. Throughout the year.

A rapid survey of the drama before Shakespeare, and a closer study of Shakespeare's principal plays.

113. English Activities. Three hours.

Public speaking, library work, and dramatics. An operetta is pre-

pared and presented by the class.

The course is for students in the Conservatory of Music. Credits may not be applied to meet the requirements for a major or minor in English except by students in Music Education.

Not offered 1935-1936.

- 132. Contemporary Drama. Two hours. Second semester. A survey of American and European drama since 1890. Offered 1935-1936.
- 152. History of the English Language. Two hours. First semester. Historical study of English sounds, inflections, and vocabulary. Standards of correctness; current usage. Recommended especially for prospective teachers of English composition.
 - 162. Chaucer. Two hours. Second semester. Offered 1936-1937.
- 512. Poetry of the Romantic Revolt. Two hours. First semester. A study of early Nineteenth Century poetry, with special attention to five poets: Coleridge, Wordsworth, Byron, Shelley, Keats.

- 524. American Literature. Two hours. Throughout the year.
- 542. Recent British and American Poetry. Two hours. Second semester.

FRENCH

PROFESSORS STEVENSON AND GREEN

The aim of this department is twofold: first, to give an accurate and practical knowledge of the French language, which will equip the student for teaching French in the secondary schools; and second, to develop an appreciation of the French spirit, as expressed in literature, and an understanding of the main literary movements of France, which will be of value in any field of literary activity.

Major: Courses 16, 26, 36, and 46 or 56.

Minor: Courses 16, 26, and 6 additional hours of advanced work. For entrance to French 16, the preparatory course 06 or its equivalent (two years of high school French) will be required. French 26 is a prerequisite for entrance to 36 or 46.

06. Elementary French. Three hours. Throughout the year.

This course is intended for those who begin French in college. Its aim is to enable the student to write simple French sentences, to carry on a conversation in easy French, and to read French of ordinary difficulty. College credit of six semester hours will be granted for this course, if followed by French 16, but it cannot be counted toward a major.

16. First Year College French. Three hours. Throughout the year. This is a continuation and extension of course 06, and includes further drill in the principles of grammar, practice in conversation, composition, and dictation, and more extensive reading.

Candidates for this course are required to take the French Placement Test during Freshman Week, to determine the suitability of

their preparation.

26. French Literature of XVI and XVII Centuries. Three hours. Throughout the year.

A survey of French literary history from the Renaissance to the end of the period of absolute Classicism. Composition and conversation.

36. French Literature of the XVIII and XIX Centuries. Three hours. Throughout the year.

A continuation of the preceding survey, beginning with the Quarrel of the Ancients and Moderns. Composition and conversation. Course 26 is prerequisite to this course.

46. The French Novel. Three hours. Throughout the year.

A study of the development of this genre in France, special attention being given to the later XIX Century and contemporary novels. Composition and conversation. Courses 26 and 36 are prerequisite to this course.

56. French Drama. Three hours. Throughout the year.

A study of the evolution of the drama in France with extensive reading of XVII, XVIII, and XIX Century plays. Composition and conversation.

Courses 26 and 36 are prerequisite to this course.

Methods of Teaching French (Education 432). Two hours. Second semester.

An elective course in Education designed primarily for French majors who are preparing to teach in secondary schools.

GEOLOGY

PROFESSOR LIGHT

18. Historical Geology. Four hours. Throughout the year. Three class periods and two hours laboratory work each week.

A general course in historical and structural geology giving attention to the processes and dynamic agencies by which the crust of the earth has been formed and evolved into its present condition, with special attention to the fossil remains of plants and animals therein contained.

Offered 1936-1937.

GERMAN

PROFESSOR LIETZAU

The immediate aim of this department is to give a thorough preparation in German; that is, a ready and accurate reading knowledge of the language, as well as a satisfactory degree of proficiency in written and spoken German. The larger aim is to give a broader survey of the German language, literature, history, and civilization that will fully equal in cultural and informational value any course in English literature.

Courses are conducted in German.

Major: 24 semester hours, exclusive of German 06.

Minor: 18 semester hours.

Correlative: Courses in history, the literature of another language, political science, economics, philosophy, music, or art, furnish a background or basis of comparison for work in German.

I. Introduction

06. Elementary German. Three hours. Throughout the year.

Intended to give students a reading knowledge of German of average difficulty, and to enable them to understand the spoken language and to express simple ideas idiomatically.

College credit of six semester hours will be granted for this course

only if followed by German 16.

II. Intermediate

16. "Kulturkunde." Three hours. Throughout the year.

The making of modern Germany, its geography, its institutions, its social and artistic life, illustrated by maps, pictures, and readings from contemporary literature. This course is not only a preparation for the study of German literature but is intended also for those who wish to use German as a tool for advanced work in science and other fields.

26. Introduction to German Literature. Three hours. Throughout the year,

Outline of the history of German literature. Reading of selected dramas and poems of Lessing, Schiller, Goethe, etc. Grammar and composition.

III. Advanced

36. Nineteenth Century Drama. Three hours. Throughout the year.

Special study of Kleist, Grillparzer, Hebbel, Keller, Ibsen, Hauptmann; their relation to classic and romantic art, and to the social and philosophical problems of the century. Alternate years.

Offered 1935-1936.

46. The German Novel and Short Story. Three hours. Throughout the year.

Theory and development of the novel and short story with special emphasis on the Nineteenth Century. Alternate years.

Offered 1936-1937.

56. Goethe. Three hours. Throughout the year.

A study of Goethe's life, of his lyrics, ballads, dramas, prose works. Prerequisite: German 26.

Methods of Teaching German (Education 452). Two hours. Second semester.

An elective course in Education designed primarily for German majors who are preparing to teach in secondary schools.

GREEK

Professor Richie

The objectives of courses in classical Greek are to obtain a mastery of the basic elements of the language, to secure facility in reading,

and to acquire an appreciation of the civilization of ancient Greece and its contribution to modern institutions. The courses in the New Testament and Patristics are designed to procure efficiency in the handling of the original sources, to acquaint the student with the peculiarities of Koine Greek and with the textual problems, and to prepare for the pursuance of further advanced studies in the seminary and university.

Major: Courses 16, 26, 56, 36 or 46.

Minor: Courses 16, 26, 36, or 46 or 56.

16. Elementary Greek. Three hours. Throughout the year.

Study of forms and syntax, with easy prose composition. Selections from Xenophon's *Anabasis*. This course is intended for students who enter college with no Greek.

26. First Year Greek. Three hours. Throughout the year.

Xenophon: The Anabasis; selections previously unread. Homer: selections from the Iliad; scansion and epic poetry. Herodotus: selections from several of the books.

33-A. Philosophy. Three hours. First semester.

Plato: The Apology of Socrates. Xenophon: Selections from the Memorabilia. Lectures on Greek philosophy from Thales to Plato.

33-B. Drama. Three hours. Second semester.

Selections will be read from the tragedies of Aeschylus and Sophocles. Lectures on the Greek drama and its influence. Prerequisite: Greek 16 and 26.

46 and 56. New Testament Greek. Three hours. Throughout the year. Prerequisite: Greek 16 and 26.

For further description of these courses see the announcements of the department of Bible and New Testament Greek.

64. Patristics. Two hours. Both semesters.

Seminar—Open to seniors.

The Shepherd of Hermas will be read in the first semester; Justin Martyr during the second semester.

HISTORY

Professors Stevenson, Shenk, Butterwick, and Gingrich

The aim of the Department of History is that the student shall acquire from his study of the past a truer and more comprehensive view of the world in which he lives.

Major: Courses 16, 46, and additional courses amounting to 12 semester hours.

Minor: Courses 26 or 46 and additional courses amounting to 12 semester hours.

16. Ancient History. Three hours. Throughout the year.

A study of the origins of civilization and its development from the earliest times to the fall of the Roman Empire. Dr. Stevenson.

26. European History from 1815 to the Present. Three hours. Throughout the year.

Some attention will be given to Current History. Dr. STEVENSON.

- 36. English History. Three hours. Throughout the year. Political and Social History of England from the earliest time to the present. Dr. Stevenson.
- 46-A. Political and Social History of the United States. Three hours. Throughout the year.

A general survey of American History with particular attention to social and cultural trends.

Dr. Butterwick.

46-B. History of the United States from 1812 to 1865. Three hours. Throughout the year.

In this course emphasis will be placed on the political movements of the period. Biographies of leading statesmen will be studied. Open to juniors and seniors.

DR. Shenk.

64. Economic History of the United States. Two hours. Throughout the year.

A study of the economic background of American History including the growth of American agricultural and industrial interests, from colonial beginnings to their present day development.

PROFESSOR GINGRICH.

74. European History from the Reformation to 1815. Two hours. Throughout the year.

DR. STEVENSON

Not offered 1935-1936.

- 113. History of Civilization. Three hours. Second semester.

 A general survey of the whole field of history. Particular attention will be given to economic, social, religious, and cultural development. Required of candidates for the degree of Bachelor of Science in Music Education.

 DR. SHENK.
 - 126. The Middle Ages. Three hours. Throughout the year.

In the first semester the political, economic and cultural movements in Europe from the fall of the Roman Empire to the Renaissance will be studied.

In the second semester the course will deal with the period of the Renaissance and Reformation.

Dr. Stevenson.

Methods of Teaching History (Education 462). Two hours. Second semester.

An elective course in Education designed primarily for History majors who are preparing to teach in secondary schools.

LATIN

PROFESSOR STONECIPHER

The purpose of the Latin department is two-fold, professional and cultural.

Professionally, its design is to give proper training to prospective teachers of the secondary schools and to lay the foundation for the higher professional training of the university.

Culturally, it is intended to introduce the student to the field of Latin literature, and through it to those elements of Graeco-Roman culture upon which modern similarities in largely based

culture upon which modern civilization is largely based.

Major: Courses 16, 26, 36, 46, 64.

Minor: Courses 16, 26, 64.

16. Freshman Latin. Three hours. Throughout the year.

The reading of Sallust's Catiline, Cicero's De Senectute or De Amicitia, and selections from Pliny's Letters. Study of syntax from text and grammar; Roman life and institutions; graded exercises in prose composition.

Latin 16 is required of French majors.

26. Readings from Livy, Horace, and Catullus. Three hours. Throughout the year.

Study of syntax, style, and the history of Latin literature. Latin 16 prerequisite.

33-A. Seneca. Three hours. First semester.

Selections from the *Epistulae Morales*; study of style; Roman philosophic thought. Latin 26 prerequisite.

Offered 1936-1937 and thereafter in alternate years.

33-B. Vergil. Three hours. Second semester.

Readings from Books VII-XII of the Aeneid and other works of Vergil. Latin 26 prerequisite.

Offered 1936-1937 and thereafter in alternate years.

43-A. Cicero. Three hours. First semester.

Selections from his *Letters*; study of Cicero's life as reflected in his correspondence. Latin 26 prerequisite. Offered in alternate years. Offered 1935-1936 and thereafter in alternate years.

43-B. Mediaeval Latin. Three hours. Second semester.

Such readings are selected from this field as to acquaint the student with the development of the Latin language and literature after the classical period. Latin 26 prerequisite. Offered in alternate years. Offered 1935-1936 and thereafter in alternate years.

64. Latin Composition. Two hours. Throughout the year.

Graded exercises in prose composition, attention also being given to correct pronunciation and oral expression. Required in majors and minors.

Methods of Teaching Latin (Education 472). Two hours. To be arranged.

An elective course in Education designed primarily for Latin majors who are preparing to teach in secondary schools.

MATHEMATICS

PROFESSORS WAGNER AND GRIMM

Major: Courses 13, 23 or 24, 36, 46, 56, 74, and 84.

Minor: Courses 13, 23 or 24, 36, and any additional six semester hours.

A major in Mathematics may lead to either the B.S. or A.B. degree. If the B.S. is desired, the candidate must take the General Requirements for that degree (see page 38), and must select as his minor either Biology, Chemistry, or Physics.

If the A.B. is desired, the candidate must take the General Requirements for that degree (see p. 38), and may take his minor in any department other than those named in the preceding paragraph.

13. Advanced Algebra. Three hours. First semester.

Covering ratio and proportion, variation, progressions, the binomial theorem, theorem of undetermined coefficients, logarithms, permutations and combinations, theory of equations, partial fractions, etc.

23. Plane Trigonometry. Three hours. Second semester.

Definitions of trigonometric functions, goniometry, right and oblique triangles, computation of distances and heights, development of trigonometric formulae.

24. Spherical Trigonometry. Four hours. Second semester.

Definitions of trigonometric functions, right and oblique triangles, measuring angles to compute distances and heights, development of trigonometric formulae, solution of right and oblique spherical triangles, applications to Astronomy.

113. Introduction to the Mathematics of Finance. Three hours. First semester.

This course takes up the solution of the quadratic equation, logarithms, progressions, permutations and combinations, and the application of these to financial problems.

123. Mathematics of Finance. Three hours. Second semester.

The course seeks to present the mathematical principles and operations used in financial work. A detailed study of compound interest, compound discount, and annuities is undertaken. Application of these principles is then made to practical problems of amortization, sinking funds, depreciation, valuations of bonds, and building and loan associations.

36. Analytic Geometry. Three hours. Throughout the year.

The equations of the straight line, circle, ellipse, parabola, and hyperbola are studied, numerous examples solved, and as much of the higher plane curves and of the geometry of space is covered as time will permit.

46. Differential and Integral Calculus. Three hours. Throughout the year.

Differentiation of algebraic and transcendental functions, maxima and minima, development into series, etc. Integrations, rectification of curves, quadrature of surfaces, cubature of solids, etc.

56. Advanced Calculus. Three hours. Throughout the year.

A continuation of Mathematics 46, this course is required of all candidates majoring in Mathematics.

63. Plane Surveying. Three hours. Second semester.

A study of the instruments, field work, computing areas, plotting and drafting, leveling, etc.

74. Differential Equations. Two hours. Throughout the year. A course in the elements of differential equations.

Prerequisite, Mathematics 46.

84. Analytic Mechanics. Two hours. Throughout the year.
Resolution of forces, two and three force pieces, center of gravity,

Resolution of forces, two and three force pieces, center of gravity acceleration, moment of inertia, friction.

PHILOSOPHY AND RELIGION

PROFESSOR BUTTERWICK

Philosophy concerns itself with spiritual values and the relation of these values to the problems of life. The paramount function of courses in philosophy is to correlate spiritual values with scientific and all other curricular values in so far as they touch the problems of life.

Major: Philosophy 02, 12, 26, 43, 53, 112, Bible 26.

Minor: Philosophy 02, 12, 26, 43, 53, 112.

02. Introduction to Philosophy. Two hours. First semester.

This course is intended to introduce beginners to the basic problems and theories of Philosophy and quicken them to some appreciation of the role played by philosophy in the whole movement of civilization, while at the same time giving them at least an inkling

of the work of the greatest thinkers and arousing in them a desire to go to the sources.

12. Inductive and Deductive Logic. Two hours. Second semester.

Open to juniors.

This course is intended to furnish the student with a knowledge of the laws of correct thinking, the purpose and place of the syllogism in the processes of thinking, and the detection of fallacies in thinking.

26. History of Philosophy. Three hours. Throughout the year.

Open to juniors and seniors.

In this course the aim will be (1) to trace the development of Philosophy, pointing out what of permanent value each system as it arose contributed toward a final solution of the nature of being, and (2) to show the interaction between philosophic thought and the practical life of the period during which it flourished.

32. Ethics. Second semester. Two hours.

Open to juniors and seniors.

The aim of this course is to acquaint the student with the academic ethical problems, and to effect an awakening and a strengthening of the moral sense.

43. Psychology of Religion. Three hours. First semester.

The growth of religion in the life of the individual is subject to certain psychological laws. This course seeks to acquaint the student with such laws so as to facilitate religious growth.

Offered 1935-1936.

53. Philosophy of Religion. Three hours. Second semester.

The purpose of this course is to properly correlate scientific and philosophic truths with religion. The same truths permeate all fields of knowledge. Conflicts of truth do not exist.

Offered 1935-1936.

102. The History of Religion. Two hours. First semester.

Open to juniors and seniors.

This course is intended to provide the student with the facts concerning the rise and development of religion in general. The historical point of view is adhered to throughout.

Offered 1936-1937.

112. The Religion of the Hebrews. Two hours. Second semester.

Open to juniors and seniors.

The purpose of this course is to provide the student with a comprehensive view of the rise and development of the Hebrew religion as set forth in the Bible and contemporaneous literature.

Offered 1936-1937.

PHYSICAL EDUCATION

EMERSON METONEN, DIRECTOR OF PHYSICAL EDUCATION FOR MEN;
JEROME W. FROCK, ASSOCIATE DIRECTOR OF PHYSICAL EDUCATION FOR
MEN; MILDRED A. KENYON, DIRECTOR OF PHYSICAL EDUCATION
FOR WOMEN; MISS WOOD

The aim of the work in this department is to promote the general physical well being of the students, and to assist them to gain the hygienic, corrective, and educative effect of rightly regulated exercise.

In order that this object may be better attained, and to assist the director in gaining a definite knowledge of the strength and weakness of the individual, a careful physical examination and medical inspection is required, which serves as a basis for the work.

It is strongly recommended that before entering college each student undergo a thorough visual examination and be fitted with glasses, if there is a need for them.

The Health Laws of the State of Pennsylvania require successful vaccination against smallpox before one may enter private, parochial, or public schools as a student.

All first year students are required to attend a course of lectures in Personal and Sex Hygiene, given once a week for one year.

All freshmen and sophomores are required to take two hours of Physical Education a week throughout the year, for which one semester hour's credit will be given each semester.

12. Hygiene. One hour. Throughout the year.

Required of all freshmen.

The aim of the course is to bring to the attention of the student early in the college course some of the common pitfalls in the path of health and the methods of avoiding them, as well as to train him for leadership in community health improvement.

The course consists of lectures, readings, and discussions relative to the maintenance of health.

Courses for Men

12. For Freshmen.

Two hours per week. Throughout the year. Instruction and practice in games and sports suitable to the season.

21-A. For Sophomores.

Two hours per week. First semester.

Instruction and practice in such games and sports as touch-football, soccer, mush-ball, out-door and volley ball, speed ball,

tennis, and in the fundamentals of boxing, wrestling, and basket ball.

21-B. For Sophomores.

Two hours per week. Second semester.

Instruction and practice in such games and sports as basket ball, boxing, wrestling, handball, track and field sports, tennis, and in the fundamentals of golf.

44. Methods of Teaching Physical Education. One hour of theory

and three hours of practice. Throughout the year.

Methods are considered and practical suggestions are offered in a wide variety of situations, ranging from the use of music in the primary grades to the teaching of swimming, gymnastics, dancing, and athletics. The everyday problems that teachers face are presented under the headings discipline, drill, rewards and punishments, leadership, and efficiency in class work.

Courses for Women

1. Field Hockey.

Two hours per week. Fall to Thanksgiving.

2. Archery.

Two hours per week. Fall to Thanksgiving, Spring to June.

3. Hiking.

Two hours per week. Fall to Thanksgiving, Spring to June. For students who are physically unable to take part in the more strenuous sports.

- Athletics, including Basketball, Volley Ball, Badminton, and other team games.
 One hour per week, Thanksgiving to Spring.
- Dancing, including Folk and National, Clog, Tap, Character, and Interpretative.
 One hour per week, Thanksgiving to Spring.
- 6. Formal and Natural Gymnastics, including German, Swedish, and Danish gymnastics, tumbling, stunts, and apparatus.

One hour per week, Thanksgiving to Spring.

7. Special Corrective Gymnastics.

One hour per week, Thanksgiving to Spring. Advised for students who need special attention because of poor carriage, slight curvature of the spine, weak arches, etc. Daily work on the part of the students is in addition to a period once a week with the instructor.

8. Tennis

Two hours per week. Spring to June.

9. Intramural Athletics.

Interclass Field Hockey and Basketball games are provided in the form of a round robin tournament for all four classes.

10. Varsity Athletics.

A seasonal schedule of games in Field Hockey and Basketball is arranged to be played with other colleges. The best material is picked from each class.

Students are required to provide themselves with gymnasium suits. Application for information in regard to the regulation costume for athletics and gymnastics should be made to the Director of Physical Education for Women.

PHYSICS

PROFESSOR GRIMM

Major: Physics 18, 24, 34, 44, 54, Mathematics 84.

Minor: Physics 18 and any eight additional semester hours.

18. General Physics. Four hours. Throughout the year.

Three hours lectures and recitations, and four hours laboratory work per week.

The course will be a thorough investigation of the fundamental principles of physical science, and is especially intended as a preparation for Physics 2, 3, and 4, and for those interested in the practical applications of physical laws and principles.

Laboratory hours: Tuesday and Thursday afternoons.

24. Advanced Physics—Mechanics. Four hours. First semester. This course will be a thorough investigation of the mechanics of solids, liquids, and gases and sound.

Offered 1935-1936.

34. Advanced Physics—Electricity and Magnetism. Four hours. Second semester.

This course will be a thorough consideration of the laws of the electric and magnetic fields and the power applications of electricity. Offered 1935-1936.

44. Advanced Physics—Heat and Light. Four hours. First semester.

This course will be concerned with the nature of heat and light and the transmission of each through various media including reflection, refraction, and dispersion.

Offered 1936-1937.

54. Molecular Physics. Four hours. Second semester.

An investigation of the application of physical principles to molecular, atomic, and electronic phenomena.

The Calculus will be a very great aid in these courses.

Offered 1936-1937.

Drawing 13. Elementary Mechanical Drawing. Three hours. First semester.

Use of instruments, construction of geometric figures, projection of simple solids, simple sections and development of surfaces, lettering, sketching, tracing, blue printing.

The college will provide the usual drawing tables, etc., and

the student will provide his own drawing instruments.

POLITICAL AND SOCIAL SCIENCE

PROFESSORS GINGRICH AND STOKES

The aim of the department is to prepare students for citizenship by acquainting them with the principles and problems of human associations within the several fields of specialized study. The courses are intended to be utilitarian as well as cultural.

Major: Economics 16, Political Science 16, Sociology 16, Economics 43, and Political Science 43.

Minor: Economics 16, Political Science 16, Sociology 16.

ECONOMICS

16. Economic Theory. Three hours. Throughout the year.

A course dealing with the fundamental principles of economics. One hour a week in seminar groups is given to the discussion of Economic problems. Text—Bye, Principles of Economics. Books recommended: Adam Smith, Wealth of Nations; Marshall, Principles of Economics and Industry and Trade; Fisher, Elementary Economics; Taussig, Principles of Economics; Edie, Principles and Problems; Fairchild, Furniss, and Buck, Elementary Economics; Mitchell, Business Cycles.

26. Business Law. Three hours. Throughout the year.

A course dealing with the elementary principles of law generally related to the field of business, including Contracts, Agency, Sales, Bailments, Insurance, and Negotiable Instruments.

33. Money and Banking. Three hours. One semester.

This course deals with monetary theory, the gold standard, inflation, international exchange, business cycles, price levels, and speculation. A study is made of the function of banks, bank credit, the structure and function of the Federal Reserve System, agricultural credit.

43. Advanced Economic Theory. Three hours. One semester.

A course dealing with the evolution of economic thought through the principal schools from the Physiocrats to the present, and giving special attention to the analysis of current theories of value, interest, rent, and wages.

Books recommended: Adam Smith, Wealth of Nations; Malthus, Essay on Population; Ricardo, Principles of Political Economy; J. S. Mill, Principles of Political Economy; Marx, Capital; Bohm Bawerk, Capital and Interest, and The Positive Theory of Capital; Gide and Rist, History of Economic Doctrines; Haney, History of Economic Thought; Homan, Contemporary Economic Thought; Gray, The Development of Economic Doctrines.

This course is open to all students who have had Economics 16.

POLITICAL SCIENCE

16. American Government and Politics. Three hours. Throughout the year.

A course designed to give the student a working knowledge of the fundamental laws of Federal and State Government. Much time is given to the study of leading cases.

43. History of Political Thought. Three hours. One semester.

A study of the nature, functions, institutions, and limits of the modern state, led up to by a comparative study of political evolution.

Books recommended: Hobbes, Leviathan; Locke, On Civil Government; Rousseau, Social Contract; Sidgwick, Elements of Politics; Barker, Political Thought from Spencer to the Present Day; Laski, Studies in the Problems of Sovereignty, Authority in the Modern State; Jenks, The State and the Nation; Lowell, Public Opinion and Popular Government; MacIver, The Modern State.

52. Foreign Relations. Two hours. First semester.

A study of the history and development of world politics with special emphasis placed upon foreign relations of the United States.

63. Comparative Government. Three hours. One semester.

A comparative study of the most important governmental systems of the world, emphasizing especially the differences between federal and unitary government. Special attention will be given to the governments of the United States, Great Britain, Canada, Australia, South Africa, the Irish Free State, France, Germany, Switzerland, and Russia.

72. The United States and Latin America. Two hours. Second semester.

A survey of the diplomatic and commercial relations between the United States and Latin American countries.

116. Law. Three hours. Throughout the year.

An orientation course in the general field of law and procedure, touching the following subjects, viz.: Business Associations, Real Property, Liens, Leases, Mortgages, Wills, Workmen's Compensation, Insurance.

SOCIOLOGY

13. Principles of Sociology. Three hours. First semester.

The course is intended to acquaint the student with the various theories of society together with the place of Sociology in the general field of learning.

23. Modern Social Problems. Three hours. Second semester.

PSYCHOLOGY See Education and Psychology

SUMMER, EXTENSION, AND SATURDAY AND EVENING SCHOOLS

In addition to the work offered during the regular class periods, the college offers fully accredited work under three additional schedules as follows: Summer School, Extension School, Saturday and Evening School.

Persons interested in any of these schedules should apply to the Registrar for the special bulletin pertaining thereto.

Special Plans of Study in Preparation for Professions

BUSINESS ADMINISTRATION

Adviser: Professor Stokes

Plan of Course

| | Hours Credit |
|---|----------------------------|
| Hygiene 12 | 2 |
| Chemistry 18, or Physics 18, or Biology 18 | 8 |
| World Resources and Industries | 4 |
| *Mathematics 13 and 23, or Mathematics 113 and 123 | 6 |
| English 16 | 6 |
| French 16, or German 16 | 6 |
| Second Year | 32 |
| Bible 14 | 4 |
| Economics 16 | 6 |
| Principles of Accounting | 6 |
| English 26 | 6 |
| Political Science 16 | 6 |
| Statistics | 6 |
| | 31 |
| Third Year | |
| History 36 | 6 |
| Economics 26 (Business Law) | 6 3 3 4 3 8 |
| Money and Banking | 3 |
| Marketing | 3 |
| History 64 (Economic History of the United States) | 4 |
| Political Science 43 | ು |
| Electives | |
| | 33 |
| Students may elect from the following: Advanced Accoun | ting; |
| Public Finance; Labor Problems; Psychology; Advertising; Pol Science 63; History. | litical |
| Fourth Year | |

| Transportation (Rail) | 3 |
|-------------------------------------|----|
| Corporation Finance and Investments | 6 |
| Business Administration | 3 |
| Political Science | б |
| Bible 52 or 82 and Ethics | |
| Electives | 8 |
| | 30 |

Students may elect from the following: Cost Accounting and Auditing; Water and Motor Transportation; Advanced Economic Theory; Insurance; any elective not taken in third year.

^{*}All women students registered in the department are required to take Mathematics 16.

PRE-MEDICAL

Adviser: Dr. Derickson

The following courses of study are outlined for those desiring to qualify for admission to medical schools.

The work outlined for the two-year course includes the subjects specified by the Bureau of Professional Education of the Pennsylvania Department of Public Instruction as the minimum requirement for admission to any medical school.

The four-year course includes all of the subjects required for admission to the medical schools which require a collegiate degree for admission and fulfills the requirements of the College for the Bachelor of Science degree. The student ranks as a Pre-Medical Major.

The student must maintain a standard of not less than "B" in all courses in order to obtain the recommendation of the college for admission to a medical school.

In addition to the courses outlined the student is advised to read the following:

Locy, Biology and its Makers.

Hollman-Walker, Organic Chemistry.

Garrison, History of Medicine.

Current Biological Literature including Journals of Wistar Institute of Anatomy and Biology.

Four-Year Course

| | | |
|--|--|-----------------------|
| First Year Bible 14 Chemistry 18 English 16 French 16 or *German 16 Mathematics 13 a Hygiene | Second Year Biology 18 Chemistry 28 or English 26 Psychology 13 Elective | 48 |
| Third Year Biology 48 Economics 16 or Sociology 16 Physics 18 Elective | Fourth Year Biology 54-A, 94 of Chemistry 38 or 4 History 46 Bible 52 or 82, or Philosophy 32 Elective | or 54-B 4 8 4 3 |

^{*} A few medical schools require both French and German.

Two-Year Course

| First Year | Hours per week | Second Year | Hours per week |
|----------------------------|----------------|---------------|----------------|
| Chemistry 18 English 16 | | Psychology 1. | 3 |
| | | | |
| | 17 | | 18 |

TEACHING

ADVISER: DR. REYNOLDS

The courses of the department of Education and Psychology have been planned with special reference to the requirements of the State of Pennsylvania. Students who for any reason wish to teach in other states, should early consult with the head of the department in the selection of courses to meet the requirements of such states.

The Pennsylvania State Council of Education has approved the following regulations for the College Provisional Certificate:

This certificate entitles the holder to teach for three years in any public high school of the Commonwealth the subjects indicated on its face, and to teach in the elementary field where the applicant is a holder of a certificate for teaching in this field or has completed an approved curriculum in preparation for teaching in such field.

The applicant for this certificate must be a graduate of an approved college or university and must have successfully completed at least eighteen semester hours of work of college grade in education distributed as follows:

| introduction to reaching semester nours |
|---|
| Educational Psychology (General |
| Psychology is a prerequisite)3 semester hours |
| Practice Teaching in the Appropriate |
| Field6 semester hours |
| Electives in Education selected from |
| the following list 6 semester hours |
| Secondary Education Educational Sociology |
| Elementary Education Educational Systems |

Secondary Education
Elementary Education
Elementary Education
School Efficiency
Special Methods
School Hygiene
Educational Administration
Educational Measurements

Educational Sociology
Educational Systems
History of Education
Principles of Education
Educational Psychology
Technique of Teaching

The practice teaching requirement may be met by taking Education 136-A and Education 136-B.

Three years of successful teaching experience in the field in which

certification is sought, together with a teaching rating of "middle" or better, may be accepted as the equivalent of the practice teaching requirement.

The holder of the State Provisional College Certificate is certified to teach subjects in which not fewer than eighteen semester hours

have been completed.

In order to meet these requirements, students of the college who are candidates for the A.B. or B.S. degree are advised to do their major and minor work in subjects which are ordinarily taught in the public schools. They should, furthermore, register for Education 124 or 123, 13, 33, Psychology 13, Psychology 23, Education 182, preferably in the order named. Those students desiring a major in Education should, in addition to the above courses, register for Education 82 and 73. In addition to the above it is highly desirable that students preparing to teach in our secondary schools should register for Psychology 42 (the Psychology of Adolescence). Wherever possible this work should be started in the freshman year.

By action of the Department of Public Instruction, in October, 1923: "The six semester hours of practice teaching may be met by three semester hours of actual classroom experience in observation, participation and practice teaching under approved supervision and three semester hours of methodology or administration related to this

experience."

To those who are preparing for work in Education as a profession, and who desire to make a more complete preparation than the minimum required by the State, a major in Education leading to the B.S. degree is offered. For this, courses in Education or Educational Psychology totaling twenty-four semester hours are required, and in addition two minors, chosen from related fields, of eighteen semester hours each.

The residence requirements for this degree may be met either by spending a full year in actual residence or by earning 30 semester hours in residence either during the Summer School or during the regular academic year. The student should consult page 50 for the

regular requirements for the degree.

Students whose college work falls below the median grade of the college are strongly advised not to consider education as a profession. Such students are not barred from attempting to secure certification, but will be admitted to courses in education of senior standing with reluctance on the part of the head of the department and in individual cases may be refused recommendation.

PLACEMENT BUREAU

In order to give students the benefit of calls that are received for teachers and to render greater assistance in finding employment, the College provides for a Placement Bureau to keep on file records of students with their credentials for those who desire it. For registration with the bureau a fee of one dollar is charged.

The Placement Bureau of the College cooperates with the Placement Service, Teacher Bureau, of the Department of Public Instruction, Harrisburg, Pennsylvania, thus offering additional facilities for the placement of graduates of this institution.

PRE-THEOLOGICAL

Adviser: Dr. Richie.

The following course is designed for students planning to enter the Christian Ministry:

| • | | | |
|---------------------|------------|-------------------|--------------|
| First Year Ho | urs Credit | Third Year | Hours Credit |
| Bible 14 | | Bible 32 & 42. | 4 |
| English 16 | 6 | Greek 46 or 56 | 5 6 |
| French 16 or German | | Psychology 13 | & 23 6 |
| Greek 16 | | One of: | |
| Hygiene 12 | 2 | Philosophy 2 | 26 or |
| Physical Education | 2 | Economics 1 | 6 or |
| *Elective | 8 | Political Science | |
| | | Sociology 16 | |
| | 34 | Elective | 10 |
| Second Year | | | 32 |
| Bible 26 | 6 | | 32 |
| English 26 | | Fourth Year | |
| Greek 26 | 6 | Bible 52 or 82. | |
| One of: | | Bible 62 & 72. | |
| Biology 18 or | | History 46 or 2 | 26 or 36 6 |
| Chemistry 18 or | | Philosophy 32 | |
| Physics 18 | 8 | Elective | 16 |
| Physical Education | 2 | | |
| Elective | 6 | | 30 |
| | | | |
| | 34 | | |

Students are advised to elect such courses in Philosophy, History, Science, Social Science, Economics, and Education as will give a thorough, basic preparation for the advanced studies offered by the theological seminaries.

^{*} Electives must be governed by A.B. requirements, p. 38.

The Conservatory of Music

MISS GILLESPIE, MRS. BENDER, MR. CAMPBELL, MR. CRAWFORD,
MR. MALSH, MISS MOYER, MR. RUTLEDGE, MISS MILLER,
MR. CARMEAN

THE aim of Lebanon Valley College Conservatory is to teach music historically and aesthetically as an element of liberal culture; to offer courses that will give a thorough and practical understanding of theory and composition; and to train artists and teachers.

ENTRANCE REQUIREMENTS

An applicant for admission must (1) be a graduate of a four year High School, and (2) possess a reasonable amount of musical intelligence and accomplishment, such as:

(a) The possession of an acceptable singing voice and of a fairly

quick sense of tone and rhythm;

(b) Ability to sing at sight hymn and folk tunes with a fair degree

of accuracy and facility;

(c) Ability to play the piano or some orchestral instrument representing two years' study.

MUSIC EDUCATION COURSE

For Training Supervisors and Teachers of Public School Music (B.S. in Music Education)

This course has been approved by the State Council of Education for the preparation of supervisors and teachers of public school music.

The outline of the curriculum follows:

| First Semester | Class Hours | Semester Hrs. Credit |
|---|----------------|-------------------------|
| *Introduction to Teaching (Includes social guidance on the campus) | 3 | 3 |
| *English I | 3 | 3 |
| Harmony I | 3 3 | 3 1½ |
| Dictation I | 3 | 11/2 |
| lin, Viola, 'Cello, Bass), Woodwinds (Flute, Oboe, | | |
| Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion In- | | • |
| struments. Chorus, Orchestra and Band. Work | 0 | 2 |
| arranged for greatest benefit of students *Physical Education I | 3 | 1 |
| • | 27 | 16 |
| 74 | 21 | 10 |

| | Second Semester | Class Hours | Semester Hrs. Credi |
|---|--|------------------|------------------------|
| *English Activities (Includes library wo | rk, public speaking, and | 3 | 3 |
| Sight Reading II Dictation II Private Study—Voice, (Violin, Viola, 'Cello, Oboe, Clarinet, Bass French Horn, Trombo | Piano, Organ; Strings Bass), Woodwinds (Flute, oon), Brasses (Trumpet, one, Tuba), and Percussion Orchestra, and Band. | 3 | 3 11/ 11/2 |
| Work arranged for gr | reatest benefit of students | $\frac{9}{3}$ | $\frac{3}{16}$ |
| | Third Semester | | • |
| *Science I—Biology (Includes the physiolo as a basis of psychology | gy of the nervous system | 4 | 3 |
| Harmony III | gy) | 3 | 3 3 11/ 11/ |
| arranged for greatest | Piano, Organ; Strings Bass), Woodwinds (Flute, oon), Brasses (Trumpet, one, Tuba), and Percussion Orchestra, and Band. Work benefit of students | 9 | $\frac{3}{16}$ |
| *Psychology I | Fourth Semester | 3 | 3 |
| Harmony IV | Piano, Organ; Strings Bass), Woodwinds (Flute, soon), Brasses (Trumpet one, Tuba), and Percussion , Orchestra, and Band | . 2 | 3 3 2 2 |
| work arranged for g | reatest benefit of students | 9 | $\frac{3}{16}$ |
| | Fifth Semester | | 10 |
| *Educational Sociology Harmony V History of Music I Materials II Private Study—Voice. | Piano. Organ: Strings | 3 2 3 3 | 3 2 3 3 |
| Instruments. Chorus | Piano, Organ; Strings Bass), Woodwinds (Flute Done, Brasses (Trumpet Jone, Tuba), and Percussion Tuba), and Band Treatest benefit of students | | 4 1 |
| | | 40 | 10 |

| Sixth Semester | Class Hours | Semester Hrs. Credit |
|--|----------------------------------|-------------------------|
| *American Government Harmony VI History of Music II Materials III Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'Cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orchestra, and Band. | 3 3 3 3 | 3 3 3 3 |
| Instruments. Chorus, Orchestra, and Band. Work arranged for greatest benefit of students (Includes instrumental class methods) | 12 24 | $\frac{4}{16}$ |
| Seventh Semester | | |
| *Student Teaching and Conferences | 10½ 1 | 7 1 |
| Work arranged for greatest benefit of students Elective (§Music Appreciation or Elective) | 6 3 | 2 3 |
| Elective (§Advanced Problems in Conducting or Elective) | $\frac{3}{23\frac{1}{2}}$ | $\frac{3}{16}$ |
| Eighth Semester | | |
| *History and Philosophy of Education | 4 | 4 |
| *Student Teaching and Conferences *Technique of Teaching Private Study—Voice, Piano, Organ; Strings (Violin, Viola, 'Cello, Bass), Woodwinds (Flute, Oboe, Clarinet, Bassoon), Brasses (Trumpet, French Horn, Trombone, Tuba), and Percussion Instruments. Chorus, Orchestra, and Band. Work arranged for greatest benefit of students | 10½ 1 | 7 1 |
| Elective (§ Organizing and Rehearsing of School | 3 | 1 |
| Orchestras and Bands, or Elective) | $\frac{3}{21}$ \(\frac{3}{2} \) | $\frac{3}{16}$ |
| Core 36 semester hours Student Tech. 16 Theory 33 Practical 34 Elective 9 | 5 | • |
| 128 | | |

^{*-}Core Subjects. \$-Elective for Teachers and Supervisors of Music.

OUTLINE OF COURSES LEADING TO BACHELOR OF MUSIC DEGREE

First Year

| Figno, Organ, Voice, Violin or Orchestral Instruments. Sight Singing Sight Playing Harmony I and II. English 16 Dictation Elective | 4 4 1 6 4 6 |
|--|--------------------------------------|
| Physical Education | 2 |
| | 33 |
| Second Year | |
| Piano, Organ, Voice, Violin or Orchestral Instruments. Sight Singing Sight Playing Harmony III and IV Elective Harmonic Dictation History and Appreciation of Music Physical Education | 4 3 1 6 6 3 6 2 |
| - | 31 |
| Third Year | |
| —————————————————————————————————————— | 4 |
| Piano, Organ, Voice, Violin or Orchestral Instruments Musical Form and Analysis Elective Elective Conducting Junior Recital Eurythmics | 6 6 6 4 2 2 |
| | 30 |
| Fourth Year | |
| Piano, Organ, Voice, Violin or Orchestral Instruments Composition Ensemble Playing Counterpoint Elective Elective Senior Recital | 4 3 1 3 6 6 4 |
| | 27 |

Above Electives may be selected from the college department.

Students may also elect other courses listed under the Music Education course including orchestras, bands, glee club, and instrumental ensembles.

I. Theory of Music

Sight Reading Courses

Sight Reading 1. Three hours per week, 1½ semester hours credit. Sight Reading 1 covers the work equivalent to the first four years of public school music.

Sight Reading 2. Three hours per week, 1½ semester hours credit. Sight Reading 2 completes the work of the intermediate grades and the first two years of the junior high school.

Sight Reading 3. Three hours per week, 1½ semester hours credit. A continuation with exercises and songs of increasing difficulty both tonal and rhythmic. Emphasis on reading from any clef. Study and application of additional tempo, dynamic and interpretative markings.

Speed and accuracy are demanded. New material is constantly used, resulting in an extensive survey of song material.

Dictation (Ear Training) Courses

Dictation 1 (Ear Training). Three hours per week, 1½ semester hours credit.

A study of tone and rhythm planned so that the student gains power to recognize, visualize, sing, and write melodic phrases in all keys. This course covers the ear training necessary for the first six grades of the public schools.

Dictation 2 (Ear Training). Three hours per week, 1½ semester hours credit.

A continuation of the study of tone and rhythm, covering the work of the seventh and eighth grades in the public schools. A considerable portion of the time is devoted to the development of the power to hear and write two parts played simultaneously.

Dictation 3 (Harmonic). Three hours per week, $1\frac{1}{2}$ semester hours credit.

A study of the more difficult tonal problems and complicated rhythms.

Designed to develop increasing ability to recognize and write chord progressions, utilizing the various harmonies as they are successively acquired.

Harmony Courses

Harmony 1. Three hours per week, 3 semester hours credit.

This course is designed to build a foundation for further music study through a working knowledge of the fundamentals of music notation, tonal and rhythmic, the major, minor, and chromatic scales, rhythmic problems, transpositions, intervals, triads, and musical terminology. The written work is accompanied by constant practice in hearing, singing, and keyboard work.

Harmony and Melody 2. Three hours per week, 3 semester hours credit.

Harmony 2 covers harmonization in four voices over a given bass, the inversion of triads, the construction of melodies over accompaniments, the avoidance of parallel fifths and octaves, the dominant seventh chord in fundamental position and inversion with its resolution, serial modulations, directly related keys, the harmonization of given melodies.

Harmony and Melody 3. Three hours per week, 3 semester hours credit.

Harmony 3 includes rules for melodic modulation, the use of suspensions and retardations, passing notes of various species, the working out of a continuous motus from a given germ set with embellishments, anticipation, the dominant ninth as applied to the harmonization of melodies and to modulations, imitation, modulation to indirectly related and to foreign keys.

Harmony 4 (Keyboard). Two hours per week, 2 semester hours credit.

Harmony 4 includes the harmonization at the keyboard of familiar folk songs and of melodies, familiar and unfamiliar, of the rote song type, utilizing the various harmonies at the disposal of the class; and in the reading at sight of music of moderate difficulty, with emphasis upon the playing of accompaniments. and with some experience in reading from the vocal score and in transposition.

Harmony 5 (Musical Form and Analysis). Two hours per week, 2 semester hours credit.

This course includes a study of the figure and the motive, the phrase, cadences, period forms, two part and three part song forms, rondo forms, the sonatine form, the sonata allegro form. The work is accompanied by constant analysis and by original composition in the smaller forms.

Harmony 6 (Composition and Orchestration). Three hours per week, 3 semester hours credit.

Original composition is continued in various vocal and instrumental forms.

This course offers opportunity and guidance in arranging music for various combinations of instruments and voice, including band, orchestra, and chorus. The best productions of the class will be given public performance.

Harmony 7 (Counterpoint). Two hours throughout the year. Elementary work in strict Counterpoint (five species in Two Part Counterpoint.)

II. Materials and Methods

Methods 1: Child Voice and Rote Songs with Materials and Methods for Grades 1, 2, 3. Three hours per week, 3 semester hours credit.

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of monotones, acquaintance with the best collections of rote songs, and practice in choosing, memorizing, singing, and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretative movements; beginnings of directed music appreciation; foundation studies for later technical developments.

Methods 2: Materials and Methods for Grades 4, 5, 6. Three hours per week, 3 semester hours credit.

A study of the child's singing voice in the intermediate grades; special attention to the formal or technical work of these grades, with an evaluation of important texts and recent approaches. Preparation of lesson plans, making of outlines, and observation is required. Music appreciation is continued.

Methods 3: Materials and Methods, Junior and Senior High School. Three hours per week, 3 semester hours credit.

The junior and senior high school problems are treated separately through an analysis of the specific problems, year by year or in special groups. Attention is given to materials and methods relative to the organization and directing of choruses, glee clubs, orchestra, band, elementary theory, music appreciation, and class instruction in band and orchestral instruments. Study in the testing and care of the adolescent voice.

III. Student Teaching

Student Teaching. Twenty-one hours throughout the year, 14 semester hours credit.

The Senior Class of the Music Education course teaches in the Derry Township School, at Hershey, Pa., and has charge of the instrumental instruction in the Cornwall School District, at Cornwall, Pa.

This work is done under the guidance of the following faculty:

- Mary E. Gillespie, A.M. Columbia University, Director of the Conservatory, Lebanon Valley College.
- Edward P. Rutledge, A.M. Columbia University, Instructor in Band and Orchestra Instruments.
- J. I. Baugher, Ph.D. Columbia University, Supervising Principal of Derry Township Schools, Hershey, Pa.
- Esther Bigham, B.S.M. Oberlin Conservatory, Supervisor of Music, Derry Township Schools, Hershey, Pa.
- Raymond H. Light, A.M. Columbia University, Supervising Principal of Cornwall School District, Cornwall, Pa.

IV. Instrumental Courses

Elementary Class Instruction in Band and Orchestral Instruments.

Practical courses in which students, in addition to being taught the fundamental principles underlying the playing of all band and orchestra instruments, learn to play melodies on instruments of each group, viz., string, woodwind, and brass. Problems of class procedure in public schools are discussed; transposition of all instruments is taught and an extensive bibliography is prepared. Ensemble playing is an integral part of these courses.

String Class 1 and 2 (Violin). Two hours per week throughout the year.

Woodwind Class 1 and 2 (Clarinet). Two hours per week throughout the year.

Brass Class 1 and 2 (Cornet, alto, trombone, baritone, or tuba). Two hours per week throughout the year.

Percussion 1 (Drums). One hour per week.

Advanced Class Instruction in Band and Orchestral Instruments.

Advanced instruction in instruments is given in unit courses. In these unit courses a student may study and gain practical experience in playing the more rare instruments of each group.

String Unit (Viola, violoncello, and bass viol). Woodwind Unit (Flute, oboe, and bassoon).

Brass Unit (All brass instruments not studied in Brass Class 1 or 2). Two hours per week throughout the year; 12 weeks each unit.

Junior Band. One hour per week.

Intermediate Band. One hour per week. Junior Orchestra. One hour per week.

Students of the brass, woodwind, string, and percussion classes are given an opportunity to play their instruments in the Junior Band and the Junior Orchestra, thus gaining a type of valuable ensemble experience not possible to attain in the instrumental classes.

V. Musical Organizations

College Band. Two hours per week.

Lebanon Valley College maintains a uniformed band, the membership of which is made up of college and conservatory students. The band contributes to college life by playing at football games, by appearing on several programs during the year, and by providing the musical accompaniment for the annual May Date Fête. Membership in the band is determined by an applicant's ability on his instrument and by the needs of the band with respect to maintaining a well-balanced instrumentation.

College Orchestra. Two hours per week.

The College Orchestra is open to all members of the Conservatory and of the College who are sufficiently qualified to belong to this organization.

Symphony Orchestra. Two hours per week.

The Lebanon Valley College Symphony Orchestra is a musical organization of symphonic proportions. Open alike to advanced players from the college and the conservatory, the orchestra adheres to a high standard of performance. Throughout the school year a professional interpretation of a wide range of standard orchestral literature is insisted upon.

Glee Club. Two hours per week.

The Glee Club is a mixed chorus of selected voices. The personnel of the organization, while open to all L. V. C. students, is limited to forty members. During the Spring the Club appears in concerts in several communities throughout this section of the state. Choral literature of the highest type is studied intensively.

College Chorus. Two hours per week.

The mixed chorus is open to all on the campus who are interested in this type of musical performance and who have had some experience in singing.

Instrumental Ensembles. In addition to the larger musical organizations there is additional opportunity for advanced players to try out for such ensembles as

- (1) String Quartet
- (2) Violin Choir
- (3) Brass Ensemble
- (4) Woodwind Ensemble

VI. The History of Music and Appreciation

History of Music and Appreciation 1. Three hours per week, 3 semester hours credit.

The first developments are treated briefly and special emphasis laid on the work of the contrapuntal schools, the development of the harmonic idea in composition, and the rise of the opera and oratorio.

History of Music and Appreciation 2. Three hours per week, 3 semester hours credit.

Emphasis is placed on the growth of musical movements and forms, and on the lives, works, and influence of the great composers.

VII. Miscellaneous Courses

Elements of Conducting. Two hours per week, 2 semester hours credit.

Principles of conducting; study of methods of conductors, adaptation of methods to school situations, a study of the technique of the

baton with daily practice, score reading, making of programs. Selection of suitable materials for various school groups. Readings and reports.

Eurythmics 1. Three hours per week, 1 hour credit.

The course offers a three-fold training; mental control through coördination; physical poise through movements made in response to rhythm; and a musical sense through the analysis of the rhythmic element in music.

Eurythmics 2. Three hours per week, 1 hour credit.

General survey of elementary and intermediate floor work, and interpretation together with a discussion of the principles underlying the presentation of this to children. Applied improvisation will be an integral part of the course.

VIII. Individual Instruction

Voice, Piano, Organ, Chorus, Orchestral and Band Instruments. Four hours per week, 2 semester hours credit.

The work in the foregoing fields will be organized from the standpoint of the development of musicianship in the individual student. The work continues through eight semesters and assures a wellrounded and many-sided acquaintance with various musical techniques.

Private instruction is provided in Applied Music (Piano, Voice, Organ, Violin, and all instruments of orchestra and band).

Piano: Mrs. Bender, Miss Miller.

Voice: Mr. Crawford. Organ: Mr. Campbell. Violin: Mr. Malsh.

Instruments of Band and Orchestra: Mr. Rutledge.

Viola, 'Cello, and String Bass: Mr. Carmean.

A bulletin describing courses in Practical Music will be sent upon application.

IX. Junior Department

The Conservatory of Music sponsors a Junior Department especially adapted to children of elementary or high school age.

This Junior Department offers either private or class instruction in piano and all instruments of the band and orchestra. A desirable number for class instruction is from four to six members.

MUSIC AND THE A.B. DEGREE

Music study may be credited toward the A.B. Degree to a total of twenty semester hours (five semester hours per year). For such credit the requirements are as follows: Two half hour recitations per week in Applied Music, two hours per day in practice, two hour recitations per week in harmony.

Before entering upon this course of study the candidate must pass the examinations required by the Director of the Conservatory.

A student desiring credit for this course of study is expected to continue the same until graduation. Credit will not ordinarily be granted for a single year of study. Only under exceptional conditions may such credit be granted by the faculty upon recommendation of the Director of the Conservatory.

The College offers to students of exceptional merit the opportunity under careful guidance of arranging special electives either in work leading to the A.B. degree or the B.S. degree in Music Education (Public School Music), so that upon the attainment of either degree the subsequent degree can be earned by taking two or three semesters additional work.

THE STUDENTS' RECITALS

The students' Tuesday evening recital is of inestimable value to all students in acquainting them with a wide range of the best musical literature, in developing musical taste and discrimination, in affording young musicians experience in appearing before an audience, and in gaining self-reliance as well as nerve control and stage demeanor.

Students in all grades appear on the programs of these recitals. Each senior is required to appear in one special graduation recital.

FEES

Matriculation for Music ranges from one dollar to five dollars. No additional fee is required for music from students who have already matriculated for college departments.

Semester bills are payable strictly in advance of recitations. Students are registered at the office of the college Registrar over the signature of the Director of the Conservatory.

The rates for the Public School Music Supervisors' Course will be \$250 per year. This will include two private lessons per week, the use of a piano two hours day for practice, and Theoretical and Academic Courses not to exceed seventeen points. Charges will be made for additional private lessons at the rate of \$25 per semester for one lesson a week. Extra hours in Theoretical or College Courses will be charged at the rate of \$7 per semester hour.

Private Lessons

Rates are determined by the classification of the pupil and the fees charged by the different professors.

The rates per semester, one lesson per week, are \$25.00.

The rates per semester, one class lesson per week in the Junior Department, are \$9.00.

Rent of Practice Instruments

| Piano, one hour daily per semester | \$4.00 |
|--|--------|
| Each additional hour daily per semester | 2.00 |
| Organ, one hour daily, per semester | |
| Organ, two hours weekly, per semester | 10.00 |
| Band and Orchestra Instruments, per semester | 6.00 |

RULES AND REGULATIONS

Regular Conservatory students are not enrolled for a shorter period of time than a full semester, or the unexpired portion of a semester; and no reduction is made for delay in registering when the time lost is less than one-fourth of the semester.

No reduction is made for absence from recitations except in case of protracted illness extending beyond a period of two weeks, in which case the loss is shared equally by the college and the student.

Conservatory students are under the regular college discipline.

Addresses of Faculty and Administrative Officers

| Name | Address | Phone Number |
|-------------------------------------|--|--------------|
| Bailey, L. G | 403 E. Main St., Annville, Pa | . Ann. 17-R |
| | 550 Maple St., Annville, Pa | |
| | 550 Maple St., Annville, Pa | |
| | 218 E. Maple St., Annville, Pa | |
| | 22 S. 6th St., Lebanon, Pa. | |
| | 471 E. Main St., Annville, Pa | |
| | 128 E. Main St., Annville, Pa | |
| | Pennway Hotel, Annville, Pa | |
| | | |
| · · · · · · · · · · · · · · · · · · | | |
| 0 / | 607 N. 9th St., Lebanon, Pa. | |
| | 128 E. Main St., Annville, Pa | |
| | 335 W. Main St., Hummelstown, Pa | |
| | 108 College Ave., Annville, Pa. | |
| | 36 College Ave., Annville. Pa | |
| | North Hall, L. V. C., Annville, Pa. | |
| | 234 E. Main St., Annville, Pa | |
| | 204 E. Main St., Annville, Pa | |
| | West Hall, L. V. C., Annville, Pa. | |
| | R. D. No. 1, Annville, Pa. | |
| | 26 E. Sheridan Ave., Annville, Pa. | |
| | West Fairview, Pa | |
| | 4 N. Railroad St., Annville, Pa | |
| | R. D. No. 2, Annville, Pa. | |
| | 441 Maple St., Annville, Pa. | |
| | 43 E. Main St., Annville, Pa | |
| | 44 E. Main St., Annville, Pa | |
| | 217 Maple St., Annville, Pa | |
| | 430 E. Main St., Annville, Pa | |
| | 34 S. Manheim St., Annville, Pa | |
| | 466 E. Main St., Annville, Pa | |
| | 216 Maple St., Annville, Pa | |
| Shenk, H. H | 438 E. Main St., Annville, Pa | " 41 |
| | 50 W. Main St., Annville, Pa | |
| | 50 W. Main St., Annville, Pa | |
| Stokes, M. L | . 36 College Ave., Annville, Pa | " 23-J |
| Stonecipher, A. H. M | 44 College Ave., Annville, Pa | " 124-R |
| | R. D. No. 4, Lebanon, Pa. (Cleona) | |
| | 124 College Ave., Annville, Pa | |
| | . Maple and Ziegler Sts., Annville, Pa | |
| Wood, Margaret A | . South Hall, L. V. C., Annville, Pa | " 9180 |

Register of Students

GRADUATE STUDENTS

| NAME MAJOR STREET NUMBER POST OFFICE STA | | | | | | | |
|--|----------|--|--|--|--|--|--|
| Hershey, Gladys Mary English Hathaway Park Lebanon Penr | n a | | | | | | |
| Hoffer, Mary Gibble Chemistry 1201 Colebrook Road Lebanon. Penr Polk, Samuel Alexander Education 19 Maple St. Hershey Penr | na. | | | | | | |
| Polk, Samuel Alexander. Education 19 Maple St. Hershey Penr | na. | | | | | | |
| SENIORS | | | | | | | |
| Adams, Annie Rebecca History Gainesboro Va. | | | | | | | |
| Adams, Annie Rebecca History. Gainesboro Va. Arndt, Casper Edward. Bus. Ad. 440 Maple St. Annyille. Peni | na. | | | | | | |
| Barthold, Stewart James Mathematics 327 Philadelphia Ave Shillington Peni | na. | | | | | | |
| Baugher, Galen Benjamin Bus. Ad. 305 Chocolate Ave. Hershey Pen Blouch, Herbert Roy. Bible and Greek. 585 Guilford St. Lebanon Pen | na. | | | | | | |
| Boran, Frank Patrick. Education. 518 Sunbury St. Minersville. Pen | na. | | | | | | |
| Butterwick, Ann Elizabeth, English, 218 Maple St., Appyille, Peng | na. | | | | | | |
| Carl, Elizabeth Anna History 25 W. 32nd St Bayonne N. J | J. | | | | | | |
| Cline, Alma Marie . English. Mt. Sidney Va. Cockshott, Alice Helena . French R. D. No. 2 . Jamestown . N. Y | | | | | | | |
| Cockshott, Alice Helena French | Υ. | | | | | | |
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| Ford, Elizabeth Amelia. French. 2916 S. Broad St. Trenton. N. J. | T. | | | | | | |
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| Hiltner, George Joseph English 2517 Francis St Baltimore Md. | | | | | | | |
| Holtzman, Frances Louise Biology 3104 Jonestown Rd Harrisburg Pen | na. | | | | | | |
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| Walbern, Richard Lehman Bus, Ad, R. D. No. 1. Millersburg. Penna. Walbern, Richard Lehman Bus, Ad, R. D. No. 1. Millersburg. Penna. Walbern, Robert Boher, M. Mathematics. 1831 State St. Harrisburg. Penna. Whister, John Edmund. O. Mathematics. 1831 State St. Harrisburg. Penna. Whister, John Edmund. Daws Ad. 267 Riverside Ave. Remainstown Penna. Witter, John Edmund. Bus, Ad. 62 Riverside Ave. Remainstown Penna. Art. Richard Leroy. Mathematics. 419 Canal St. Lebanon. Penna. Bauer, Francis Kavier. Chemistry R. D. No. 3. Myerstown Penna. Bauer, Francis Kavier. Chemistry R. D. No. 3. Myerstown Penna. Bauer, Francis Kavier. J. Education. Bible St. Blanover St. Lebanon. Penna. Belensderfer, James Orville. Bible St. Blanover St. Lebanon. Penna. Bishop, Louise Emaline Soc. Science. 86 Main St. Oberlin. Penns. Birlet, Adam Gochenauer, Jr. Education. Birlet, Alm Henry. Bus, Ad. West Willow Penna. Bright, Ruth Elizabeth. German. Bishop, Louise Emaline Britto, Nirginia Kathryn. Bislogy. 201 E. Areba ave. Cornwall. Penna. Bright, Huth Elizabeth. German. Bislogy. 363 North 9th St. Lebanon. Penna. Bright, Mark Blisabeth. German. Bislogy. 363 North 9th St. Lebanon. Penna. Bright, St. St. D. Britton, Winginia Kathryn. Bislogy. 363 North 9th St. Lebanon. Penna. Belgado, Beverley Estelle. Bus, Ad. 25 Trinity Place. Hewlett. N. Y. Bedwards, Robert LaMont. Chemistry 118 E. High St. Hummelstown. Penna. Evelve, Sylvia Charlotte. German. 619 Walnut St. Lebanon. Penna. Evelve, Sylvia Charlotte. German. 619 Walnut St. Lebanon. Penna. Fernan, Anna Mary. Biology. 114 S. Ath St. Lebanon. Penna. Paust, Edward Henry, Jr. Chemistry. 182 Dept. Robert St. Lebanon. Penna. Paust, Edward Henry, Jr. Chemistry. 182 Dept. Robert St. Millersburg. Penna. Paust, Edward Henry, Jr. Chemistry. 182 Dept. Robert St. Lebanon. Penna. Pensest, Grand German. 619 Walnut St. Lebanon. Penna. Pensest, Grand Henry, Jr. Chemistry. 182 North St. Millersburg. Penna. Penna. Handov, Mary Penna. History. 194 S. 24 Walnut St. Lebanon. Penna. Penna. Handov, Mary Penna. History | NAME | MAJOR | STREET NUMBER | POST OFFICE STATE |
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| Patrizio, Raymond. Education | Muth, John Henry | Chemistry | 267 West Main St | HummelstownPenna. |
| Reber, Calvin Henry, Jr. English. 411 E. Chestnut St. Lebanon. Penna. Roberts, Louvain Ruth. Biology. 1432 N. 2nd St. Harrisburg. Penna. Shank, Carl Wilbur. Chemistry. R. D. No. 2. Hummelstown. Penna. Shearer, Louise Adaline. Bus. Ad. 129 Brookside Ave. Caldwell. N. J. Shellenberger, Mary Jane. Biology. Mountville. Penna. Sholter, Robert Hamilton. History. 627 Muench St. Harrisburg. Penna. Shroff, Winona Winifred. Mathematics. 1414 Willow St. Lebanon. Penna. Shroff, Charles Wilbur. Biology. 83 Sheridan Ave. Annville. Penna. Smith, Christine Anna History. 1224 W. Oak St. Lebanon. Penna. Smoker, George Reuhen. Bible. 613 Walnut Ave. Scottdale. Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Propert William David | Education | 728 Eighth St | Uakmont Penna. |
| Roberts, Louvain Ruth. Biology. 1432 N. 2nd St. Harrisburg. Penna. Shank, Carl Wilbur Chemistry R. D. No. 2. Hummelstown. Penna. Shearer, Louise Adaline. Bus. Ad. 129 Brookside Ave. Caldwell. N. J. Shellenberger, Mary Jane. Biology. Mountville. Penna. Sholter, Robert Hamilton. History. 627 Muench St. Harrisburg. Penna. Shroff, Winona Winifred. Mathematics. 1414 Willow St. Lebanon. Penna. Shroff, Winona Winifred. Mathematics. 1414 Willow St. Lebanon. Penna. Shroyer, Charles Wilbur. Biology. 83 Sheridan Ave. Annville. Penna. Smith, Christine Anna History. 1224 W. Oak St. Lebanon. Penna. Smoker, George Reuben. Bible. 613 Walnut Ave. Scottdale. Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Reher, Calvin Henry, Jr | English | 411 E. Chestrut St | Lebanon Penna |
| Shank, Čarl Wilbur Chemistry R. D. No. 2. Hummelstown. Penna. Snearet, Louise Adaline. Bus. Ad. 129 Brookside Ave. Caldwell. N. J. Shellenberger, Mary Jane. Biology. Mountville. Penna. Sholter, Robert Hamilton. History. 627 Muench St. Harrisburg. Penna. Shroff, Winona Winifred. Mathematics. 1414 Willow St. Lebanon. Penna. Stroyer, Charles Wilbur. Biology. 83 Sheridan Ave. Annville. Penna. Smith, Christine Anna History. 1224 W. Oak St. Lebanon. Penna. Smoker, George Reuben. Bible. 613 Walnut Ave. Scottdale. Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Roberts, Louvain Ruth. | Biology | 1432 N. 2nd St | |
| Shearer, Louise Adaline. Bus. Ad. 129 Brookside Ave. Caldwell. N. J. Shellenberger, Mary Jane. Biology. Mountville. Penna. Sholter, Robert Hamilton. History. 627 Muench St. Harrisburg. Penna. Shroff, Winona Winifred. Mathematics. 1414 Willow St. Lebanon. Penna. Shroyer, Charles Wilbur. Biology. 83 Sheridan Ave. Annville. Penna. Smith, Christine Anna History. 1224 W. Oak St. Lebanon. Penna. Smoker, George Reuhen. Bible. 613 Walnut Ave. Scottdale. Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Shank, Carl Wilbur | Chemistry | R. D. No. 2 | HummelstownPenna. |
| Shelienberger, Mary Jane. Biology. Mountville, Penna-Sholter, Robert Hamilton. History. 627 Muench St. Harrisburg, Penna. Shroff, Winona Winifred. Mathematics. 1414 Willow St. Lebanon. Penna. Shroyer, Charles Wilbur. Biology. 83 Sheridan Ave. Annville. Penna. Smith, Christine Anna History. 1224 W. Oak St. Lebanon. Penna. Smoker, George Reuben. Bible. 613 Walnut Ave. Scottdale. Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Shearer, Louise Adaline | Bus. Ad | 129 Brookside Ave | Caldwell |
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| Shroyer, Charles Wilhur. Biology. 83 Sheridan Ave. Annville. Penna. Smith, Christine Anna History. 1224 W Oak St. Lebanon. Penna. Smoker, George Reuben. Bible. 613 Walnut Ave. Scottdale. Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Shroff Winone Winifeed | Mothematics | oz/ Muench St | narrisburg |
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| Smoker, George Reuhen. Bible. 613 Walnut Ave. Scottdale Penna. Spohn, Robert Harry. Mathematics. 501 Chestnut St. Lebanon. Penna. | Smith, Christine Anna | History | 1224 W. Oak St | LebanonPenna. |
| Spohn, Robert HarryMathematics501 Chestnut StLebanonPenna. | Smoker, George Reuhen | Bible | 613 Walnut Ave | . Scottdale Penna. |
| | Spohn, Robert Harry | Mathematics | 501 Chestnut St | LebanonPenna. |

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| Weirick, Iva Claire | Mathematics | 144 Altoona Ave | Enola | Penna. |
| Whiting, Harry Clay | Education | | Cape May Court H | louse, N. J. |
| Yake, David John | English | 332 Chestaut St | Lebanon | .Penna. |
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| Hollingsworth, Harold Chester. | Philosophy | 151 E. High St | Elizabethtown | Penna. |
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| Lunton Burritt Keeler Lawlin | Chemietry | Franklin Ava | Wyckoff | N I |
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| Stiles, Delores Romaine | French | . R. D. No. 2 | Red Lion | Penna. |
| Straub, Louis Ernest | .Bible | 2517 Francis St | .Baltimore | Md. |
| Tallman, Edwin Homer | .Chemistry | 523 Spruce St | .Lebanon | Penna. |
| Weltz Poul Konnoth | Biology | 810 N. 10th St | | Penna. |
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| Yeager, Pauline Kathryn | .English | 333 W. Main St | .Hummelstown | Penna. |
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| | | | | |
| Allen, William Theodore Aungst, Clarence Christian Baney, Martha Isabelle. Barnhart, Jefferson Clifford. Batz, Mary Louise. Beachell, Læwrence William. Beamesderfer, Lloyd. Bender, Elizabeth Teall Berger, Lloyd Daniel. Billett, Ralph Edwin. Black, Robert Stanley Bollinger, Benjamin Ambrose. Bollinger, Benjamin Ambrose. Bomgardner, Raymond Hetrich. Brandt, Estelle Longenecker. Brightbill, Ernest Adam. Brown, Daniel Richard. Byerly, David Allen. Capka, Adolph James. Carchidi, James Francis. Conway, William Thomas. Cunkle, Paul Vincent. Davies, Gordon. Deaven, Harry Walter. Dellinger, Curvin Nelson, Jr. Derr, Elwod LeRoy, Ehrhart, Walter Melvin. | .A. B | 3326 Derry St | .Harrisburg | Penna. |
| Ranget, Clarence Christian | Δ R | 344 Pine St | | Penna. |
| Barnhart Jefferson Clifford | . A. B | 331 Park Ave | Hershev | Penna. |
| Batz, Mary Louise | .Bus. Ad | 11 High St | .Lebanon | Penna. |
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| Berger Lloyd Daniel | B.S. | Wapie St | Reinerton. | Penna. |
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| Black, Robert Stanley | .Bus. Ad | 20 Java Ave | .Hershey | Penna. |
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| Brown, Daniel Richard | .Education | 230 S. Front St | Wormleysburg | Penna. |
| Caples Adolph James | Bus Ad | 3001 N. 3rd St | Harrisburg Middletown | Penna. |
| Carchidi, James Francis | .B.S. | . 1948 Kensington St. | . Harrisburg | Penna. |
| Conway, William Thomas | .B.S | R. D. No. 2 | Pine Grove | Penna. |
| Cunkle, Paul Vincent | .Bible | 459 W. Fairview Rd | West Fairview | Penna. |
| Davies, Gordon | Rible | R D No 2 | Longston | Penna. |
| Dellinger, Curvin Nelson, Jr | .Bus. Ad | 100 S. Main St | Red Lion | Penna. |
| Derr, Elwood LeRoy | .Chemistry | 1605 Chestnut St | .Harrisburg | Penna. |
| Ehrhart, Walter Melvin | .B.S | K. D. No. 2 | Red Lion | Penna. |
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| Engle, Morris Mumma, Jr | .Bus. Ad | S. Railroad St | Hummelstown | Penna. |
| Delinger, Curvin Nelson, Ir. Derr, Elwood LeRoy, Ehrhart, Walter Melvin. Ellenberger, Herman Albert. Engle, Eleanor Caroline. Engle, Bleanor Caroline. Engle, Morris Mumma, Jr. Etchberger, William F. Etter, Samuel Hyman. Frairlamb, Francis Paxson. Flom, Esther Anna. Frey, Marshall Rosette. Fridinger, Walter Perce. Garzella, Michael Frank. Gasteiger, Dean Wellington. Gibble, G. Wilbur. Gingrich, Velma Stauffer Gongloff, John Rupp. Greiner, Mary Rachel. Groff, John Yeagley Harclerode, Sylva Ruth Hawthorne, Lucille Katheryn. Heminway, Hazel Margaret. Hetrick, Lloyd Adam. | Biology | 330 G 8+P G+ | Cleona | Penna. |
| Fairlamb, Francis Paxson | .B.S | 1009 Chestnut St | . Lebanon | Penna. |
| Flom, Esther Anna | .B.S | 2200 N. 5th St | . Harrisburg | Penna. |
| Frey, Marshall Rosette | Chemistry | 268 S. 6th St | Chambersburg | Penna. |
| Garzella Michael Frank | BS | 194 Parsonage St | Pittston | Penna. |
| Gasteiger, Dean Wellington | .Bus. Ad | 2137 Swatara St | .Harrisburg | Penna. |
| Gibble, G. Wilbur | Bus. Ad | 20 N. College St | . Palmyra | Penna. |
| Congloff John Rupp | Rag Ad | R D No 1 | Harrishurg | Penna. |
| Greiner, Mary Rachel | .A.B. | 1225 Colebrook Rd | .Lebanon | Penna. |
| Groff, John Yeagley | .B.S | 128 Mifflin St | .Lebanon | Penna. |
| Harderode, Sylva Ruth | A.B | 2307 Harvard Ave | Camp Hill | Penna. |
| Heminway, Hazel Margaret | .A.B | 3001 River Ave | | N. J. |
| Hetrick, Lloyd Adam. Hoerner, Violette Bertha. | .B.S | | Schaefferstown | Penna. |
| Hoerner, Violette Bertha | . A.B | 269 W. High St | Hummelstown | Penna. |
| Jagnesak Ernestine Mary | A R | 390 Broad St. | Emans | Penna. |
| Keiper, Richard Jacob | .Education | 28 N. State St | .Ephrata | Penna. |
| Kell, Robert Eugene | .Bus. Ad | | .Loysville | Penna. |
| King, Kenneth Ramon | B.S | 19 W. Granada Ave | .Hershey | Penna. |
| Klipa. Peter. | . Bus. Ad | | Steelton | Penna. |
| Knupp, George Gilbert | .B.S | Spring and Union Sts | .Middletown | Penna. |
| Kohler, Carolyn Estella | .A.B | | Smithburg | Md. |
| Kroske Harold William | A.B Education | 472 E. Maple St | | Penna. |
| Lazorjack, George Wilson | . B.S | 227 Walnut St | Lebanon | Penna. |
| Hoerner, Violette Bertha Houtz, Ethel Mae. Jagnesak, Ernestine Mary Keiper, Richard Jacob Kell, Robert Eugene King, Kenneth Ramon. Kirkpatrick, Elizabeth Kipa, Peter. Knupp, George Gilbert. Kohler, Carolyn Estella Kreamer, Dorothy Ellen. Kroske, Harold William. Lazorjack, George Wilson Long, Luther Kohr | .B.S | 120 Mifflin St | .Lebanon | Penna. |
| | | | | |

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NAME

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| Marbarger, John Porter. Mason, Ella Tamszon. McKeag, Jean Ellen. Miller, Harold Kleinfelter. Mills, Catherine Lucile. Morris, Agnes Leonina. Moyer, Warren Franklin. Netherwood, Helen Arbella. Overly, Challotte Kathyn. | RS | 102 W. Main St | Polynuma Ponna |
| Mason Ella Tamszon | A B | 55 Elizabeth St | Bordentown N I |
| McKeag Jean Ellen | A B | 340 Gardner Ave | Trenton N I |
| Miller Horold Vleinfelter | A D | 20 M Washington Ct | Class |
| Mills Cothoring Lucile | A.D. | 444 E Mai- Ca | Ailla Da |
| Marris Agree I comine | A.D | TO 10 Washington | Dhila Jalahia Dana |
| Morris, Agnes Leonina | A.D | 1048 Woodland Ave | rhuadeiphiarenna. |
| Moyer, warren Franklin | D.S | . 16 Mimin St | Pine GrovePenna. |
| Netherwood, Heien Arbella | A.B | .908 E. Grand Ave | Tower City Penna. |
| Overly, Charlotte Kathryn | A.B | | Blue BallPenna. |
| Peeling, Bruce Albert | B.S | R. D. No. 1 | Harrisburg Penna. |
| Price, Wanda Langden | A.B | . 131 Fifth St | Carney's Point N. J. |
| Raab, Charles Henry | B.S | . 284 S. Walnut St | Dallastown Penna. |
| Riegel, Mary Elizabeth | A.B | .374 N. 9th St | LehanonPenna. |
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| Saylor, Roger Behm | B.S | 43 Park End Place | East Orange N. J. |
| Schach Paul Franklin | A.B. | 350 N. 10th St | Reading Penna. |
| Schott Henry Orth | B.S. | R D No 6 | Lehanon Penna |
| Schuler Alan Edward | Bus Ad | 712 Maple St | Apprille Penna |
| Sooke Folnor Loron | Das. Ad | 141 S Franklin St | Ped Lion Penns |
| Soleniski Iosoph John | D.D | 9951 N 2ml Ct | Howishurg Penns |
| Chaffer Charles David | D.S | 20 N 1745 C4 | Harrishurg Donne |
| Sharer Doniel I - Don | D.S | Don't W. 1 | Carrisburg Poppe |
| Shearer, Daniel Lerkoy | A.B | . Route No. 1 | Spring Grove renna. |
| Snearer, Karl Frank | Dus. Ad | . 129 Brookside Ave | CaldwellN.J. |
| Snenk, D. Eugene, Jr | Bus. Ad | . 120 N. Grant St | Palmyrarenna. |
| Snirk, Nancy Roberta. | English | . 25 S. otn St | Lepanonrenna. |
| Shriner, Martha Elizabeth | A.B | .905 Franklin Ave | Wilkinsburg renna. |
| Sloane, Helen Barbara | A.B | . 1006 N. 16th St | HarrisburgPenna. |
| Smyser, Emma Mary | В 5 | . 1906 Walnut St | Harrisburg Penna. |
| Snavely, Luke John. | B.S | 000 F. C | Uno |
| Shavely, Robert Miller | Dus. Ad | . 250 E. Granada Ave | nersney |
| Spangier, Gali Maxine | Education | .9 Mimin St | LebanonPenna. |
| Spiner, Calvin Dubbs | A.D | en7 C n=1 C4 | Lebanon Poppa |
| Ctones Many Louise | A.D | .001 D. 2110 Dt | Lebanou. Poppa |
| Morris, Agnes Leonna Moyer, Warren Franklin Netherwood, Helen Arbella Overly, Charlotte Kathryn Peeling, Bruce Albert Price, Wanda Langden Raab, Charles Henry, Riegel, Mary Elizabeth Risser, Lena Evelyn Rozman, Frank Albert Saylor, Herbert Alfred Saylor, Roger Behm Schach, Paul Franklin Schott, Henry Orth Schuler, Alan Edward Seaks, Felnor Leroy, Sekulski, Joseph John Shaffer, Charles Boyd Shearer, Daniel Le Roy Shearer, Carler Boyd Shearer, Karl Frank Shenk, D. Eugene, Jr. Shirk, Nancy Roberta Shriner, Martha Elizabeth Sloane, Helen Barbara Smyser, Emma Mary Snavely, Luke John. Snavely, Luke John. Snavely, Robert Miller Spangler, Gail Maxine. Spitler, Calvin Dubbs Stefan, Theresa Kathryn Stoner, Mary Louise Strickler, Warren Leo Swartz, Chauncey Royalton Thompson, Curvin Livingston Thodall, John Carter Ulrich, Paul Theodore, Walmer, John David. Welt, Ebseth Varren Leorsteele. | A.D | D D N- 1 | Cabacter Poppe |
| Strickler, Warren Leo | A.D., | . R. D. NO. I | Apprille Poppe |
| The man Course I in the second | Dible | .52 W. Sheridan Ave | Vorle Poppe |
| Tindinpson, Curvin Livingston | Dible | .21 S. West St | Dutah Mask M I |
| Illiah Dari Thadaa | A.D | 407 NT 1111 C1 | Tabasas Ponno |
| Wolmen John Dowid | D.O | .457 N. 11th St | Ionastown Ponna |
| Walter John Edmin | D.O | D D No 1 | Unmmoletown Ponna |
| West Dussell Healting | Education | 124 E Allegher Ave | Dhiladalphia Pappa |
| Wild Feb al Vincinia | A D | . 134 E. Anegueny Ave | Apprillo Poppa |
| Wilt, Ethel Virginia. Zamojski, Beatrice Estelle. Zartman, Mary Elizabeth. Zavada, Francis Michael. | D C | 976 Now Vorte Arro | Nomerle N I |
| Zamojski, Deatrice Estelle | A D | 450 N O+b S+ | Lebenon Penna |
| Zarrida Francis Michael | A.D | 175 Combridge Ave | Corfold N I |
| Zoitor John Joseph | л.р | . 113 Campringe Ave | Royalton Panna |
| Zeiter, John Joseph Zierdt, William Henry | English | D D No 1 | Liebdele Penna |
| Zicide, William Hemy | Lugiisii | .n. D. No. 1 | . Dienaste Elina. |
| | Sn | ecials | |
| St. H. D. II | | | T 1 |
| Strauss, Harry Daniel | Bible | .R. D. No. 1 | Lebanonrenna. |
| | 4 4 | | TTDOTTO |
| SATURD | AY AND | EVENING CO | URSES |
| NAME | | STREET NUMBER | POST OFFICE STATE |
| 4 T. 44 M | | 1715 M1-+ C4 | Hamishuma Danna |
| Aumiller, Esther M | | .1715 Market St | Dalman Panna |
| Batdori, Mrs. Luella | · · · · · · · · · · · · · · · · · · · | .26 E. Main St | Hambar Panna |
| Beam, Mrs. Ruth | • | 07 C 1041 C4 | Hamishama Donna |
| Brooks, Aldridge U | | .21 3. 10th 3t | Comp Hill Dor |
| Drunton, William E | • | 10 IN. 20IQ DL | Lahanan Panna |
| Curry Mrs Sor-L M | • • • • • • • • • • • • • • • • | 226 W Main Ct | Hummeletown Poppe |
| Fllor horgon Paul C | • • • • • • • • • • • • • • • • | D D | Ionastown Porce |
| Croof Holon I | • | 1007 N 6+b St | Harrichura Panna |
| Hockenhorry I London | • | . 1904 14. 014 12 | Cornwall Penns |
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| Lady Carrie M | | 229 Cocoa Ave | Hershey Penna |
| Aumiller, Esther M Batdorf, Mrs. Luella. Beam, Mrs. Ruth Brooks, Aldridge O Brunton, William E. Burgner, Newton Milton Curry, Mrs. Sarah M Ellenberger, Paul S Graeff, Helen J. Hockenberry, J. Loudon. Kichline, Dorothy A King, Eleanor G. Lady, Carrie M | | | |
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| NAME | | STREET NUMBER | POST OFFICE | STATE |
|--|--|--|--|---|
| Longenecker, Mrs. Beatrice. Maurer, Marguerite E. McCreary, Samuel W. Phillips, Mildred Ramer, Pearl S. Reidel, Etta Reinert, George A. Romig, Mrs. Elizabeth. Salen, Anna M. Snavely, Marion I. Snyder, Dorothy. Spitler, May Wike. Stauffer, Ethel M. Steigleman, Sylvia M. Strickler, Mary M. Wolfe, Florence M. Yetter, Earl F. | | 1544 Oak St. 151 S. Baltimore St. 518 Pershing Ave. 827 Lehman St. 442½ N. 7th St. | Lebanon. Dillsburg. Lebanon. Lebanon. Lebanon. Pine Grove Hershey. Tremont. Ono. | Penna. Penna. Penna. Penna. Penna. Penna. Penna. Penna. Penna. |
| CON | | ORY OF MUSIC | 3 | |
| | Sei | niors | | |
| NAME | MAJOR | STREET NUMBER | POST OFFICE | STATE |
| Bailey, Ruth Wells Deaven, Myrle Evelyn. Hall, Ida Katharine. Keller, Ethel Irene. Roth, Dale Henry Sanders, Adelaide Ruth Saunders, Ross Leslie Scheirer, Robert Luigard | Pub. Sch. Music Pub. Sch. Music Pub Sch. Music Pub. Sch. Music. Pub. Sch. Music. Pub. Sch. Music. Pub. Sch. Music. | 528 Pershing Ave | Reading Jonestown Lancaster Hummelstown Biglerville Lebanon Annville Pine Grove | Penna. Penna. Penna. Penna. Penna. Penna. Penna. Penna. Penna. |
| | • | iors | | |
| Bowman, Catharine Nancy Dietrich, Oleta Alva Elser, Martha Priscilla Eshenour, Lester Page Francis, Anna Louisa Harnish, Samuel Schlough Jagnesak, Anthony August Keiffer, Irma Isabel Koch, Ernest Harold Loos, John George Pool, Kathleen Reber, Rae Anna Sandt, Donald Oscar Sausser, Robert Jacob Schuler, Jack Hartman Shadel, George Edward Showers, Jane Elizabeth Stabley, Charlotte Louise Summers, Mary Virginia Summy, Helen Hummer | Pub. Sch. Music. | 221 N. Railroad St. 117 Green St. 602 W. High St. 54 S. Reading Ave. 390 Broad St. 829 Northampton St. 1414-A North 11th St. 201 N. Ward St. 71 E. Pottsville St. 537 Chestnut St. 316 E. Union St. 712 Maple St. 230 Twin St. 503 W. Broadway. 511 Clayton Ave. 314 W. High St. | Cleona. Palmyra. Penbrook. Hummelstown. Boyertown. Witmer. Emaus. Elizabethville. Easton. Reading. Ottumwa. Pine Grove Emaus. Schuylkill Haven. Annville. Minersville Mountville. Red Lion. Waynesboro. Manheim. | Penna. |
| | Sophe | omores | | |
| Bingaman, Elizabeth Binkley, Edna Annabelle Bitting, Helen Jeau Black, William Edward Bryan, Frank Albert Goodall, Virginia Mae Goyne, Ruth Estelle Hatz, Russell Condran Koppenhaver, Esther Leotta Light, Sara Elizabeth Mountz, Gayle Elizabeth Sheaffer, Cordella Rebecca. Steiner, Henry Cyrus. Stineman, Chester Arthur Unger, Earl Clayton | Pub. Sch. Music. Pub. Sch. Music. | . 104 W. Main St North 4th St | Annville Newport | . Penna. . Penna. |

Freshmen

| NAME | MAJOR | STREET NUMBER | POST OFFICE | STATE |
|---|---------------------------|--|------------------|----------|
| Albert, Carl Heilman | . Pub. Sch. Music. | .R. D. No. 1 | .Lebanon | . Penna. |
| Barthold, Homer Merkle | Pub. Sch. Music. | .1423 Elm St | . Lebanon | Penna. |
| Butterwick, Helen Irene. Cox, Isabel Louise. Fink, Beatrice Lucille. | .Puh. Sch. Music. | .23 W. Main St | .Ephrata | . Penna. |
| Fink, Beatrice Lucille Franklin, Nora Mae | . Pub. Sch. Music. | .23 E. Locust St | Lebanon | Penna. |
| Goodyear, Mary Jane Heiland, Greta Annabelle | .Pub. Sch. Music. | .608 N. 17th St | . Harrisburg | Penna. |
| Holler Russell Kratzer | Pub Sob Music | 49 N 5th St | Emana | Ponno |
| | | | | |
| Kindt, Emily Elizabeth | Pub. Sch. Music. | . 132 Church St | . Mohnton | Penna. |
| Johns, Hobert March Kindt, Emily Elizabeth Knoll, Kathryn May. Kutz, Stuart Loy. Maberry, Lucille Smoll. Miller, John Rodger. Mosher, Rita Marie. Oyler, Cecil Charles. | Pub. Sch. Music. | .635 Lincoln Way East | .Chambersburg | . Penna. |
| Maberry, Lucille Smoll | . Pub. Sch. Music. | .122 Paxson Ave | Schuylkill Haven | . Реппа. |
| Mosher, Rita Marie | . Pub. Sch. Music. | .Simpson Road | . Mechanicsburg | . Penna. |
| Oyler, Cecil Charles | . Pub. Sch. Music. | .141 Juniper St | .Harrisburg | . Penna. |
| Paige, Ceri Charles. Smith, Cyrus Good. Yoder, Christine Dorothy. Zerbe, Harry William. | . Pub. Sch. Music. | .1224 Oak St | . Lebanon | . Penna. |
| Yoder, Christine Dorothy | .Pub. Sch. Music. | .341 S. 2nd St | Lebanon | .Penna. |
| Zerbe, Harry William | Pub. Sch. Music. | 47 N. Tulpenocken St | .Pine Grove | . Penna. |
| | | Students | | _ |
| Bender, Elizabeth Teall Boger, Mrs. J. D | Pub. Sch. Music. Voice | .532 Maple St | . Annville | Penna. |
| Brandt, Carl | . Cornet Class | . N. Lancaster St | .Annville | Penna. |
| Breen, Robert | Cornet | . 23 Chestnut St | . Lebanon | Penna. |
| Buck, Ruth | .Piano | .552 Radnor St | . Harrisburg | Penna. |
| Carbaugh, Martha Jane | . Piano | . 20 S. 10th St | . Lebanon | Penna. |
| Faust, Martha | .Voice | .114 N. Broad St | .Waynesboro | Penna. |
| Brandt, Carl Breen, Robert. Brubaker, Sara Buck, Ruth. Carbaugh, Martha Jane. Deisher, Catherine E. Faust, Martha Flickinger, Helen M. Gingrich, Velma. Goodman, Stuart. Greiner, Mary Rachel. Grimm, Richard. Grimm, Richard. Gruber, Jane. Heilman, Jane. Herr, Anna Mary. Houser, Meredith. Kauffman, Mary Alice Kreamer, Donald Light, Harold. Light, Mary Grace. Light, Oscar, Jr. Marbarger, Jean. March, Dorothy. Marbarger, Jean. March, Dorothy. McAdam, Sarah Katharine. Mengel, Catherine. Miller, Marlin L. Myers, Carl Russell. Nagle, Violet M. Peterson, Arthur Powell, Edward Allen Rice, Elizabeth Richie, Alice Mary, Robland, Dorothy. | Organ | . 32 W. Chocolate Ave | . Hershey | Penna. |
| Goodman. Stuart | .Voice | . Sheridan Avenue | Annville | Penna. |
| Greiner, Mary Rachel | . Voice | .1225 Colebrook Rd | .Lebanon | Penna. |
| Gruber, Jane. | . Piano Class | .222 College Ave | Annville | Penna. |
| Heilman, Jane | . Piano and Violin. | .East Main St | . Annville | Penna. |
| Houser, Meredith | Piano, | .218 W. Main St | . Annville | Penna. |
| Kauffman, Mary Alice | . Voice | R. D. No. 2 | .Lebanon | Penna. |
| Kreamer, Donald | . Piano Class | .326 W. Main St | .Annville | .Penna. |
| Light, Harold | . Violin | D D M- 1 | .Cornwall | Penna. |
| Light, Oscar, Jr | . Piano Class | .332 West Main St | . Annville | Penna. |
| Marbarger, Jean | . Voice | .102 W. Main St | . Palmyra | . Penna. |
| McAdam, Sarah Katharine | Piano Ciass Voice | .824 Chestnut St | . Lebanon | . Penna. |
| Mengel, Catherine | Voice | . 17 S. 3rd St | .Lebanon | Penna. |
| Morris, Agnes L | Piano Piano | .7048 Woodland Ave | .Philadelphia | . Penna. |
| Myers, Carl Russell. | .Voice | .321 W. Main St | . Annville | Penna. |
| Peterson, Arthur | . Violin | .E. Main St | . Cornwall | . Penna. |
| Powell, Edward Allen | Violin | .354 W. Penn Ave | .Robesonia | Penna. |
| Richie, Alice Mary | Piano Class Piano | . 466 E. Main St | . Annville | . Penna. |
| Rohland, Dorothy | Piano Class | . 101 S. Lancaster St | .Annville | Penna. |
| Rice, Elisabeth. Richie, Alice Mary. Rohland, Dorothy. Rohland, Wayne Rutledge, George Edward Saylor, Mrs. John Schach, Paul Franklin. Shearer, Frances Rae. Shenk, Charlotte Shroyer, Charles Wilbur. Shuey, Alma A Spangler, Pauline Spannuth, Clarence. | . Piano Class | . 101 S. Lancaster St .216 Maple St | .Annville | . Penna. |
| Saylor, Mrs. John | Piano | .College Ave | .Annville | Penna. |
| Shearer, Frances Rac. | voice Piano | .350 N. 10th St | . Reading | . Penna. |
| Shenk, Charlotte | Piano | .2717 N. 2nd St | .Harrisburg | . Penna. |
| Shuey, Alma A | voice Piano | . 123 N. Railroad St | . Palmyra | Penna. |
| Spangler, Pauline | .Piano | | .Campbelltown | Penna. |
| Spannuth, Clarence | Cornet | . K. D. No. 1 | .myerstown | . renna. |

| | NAME | MAJOR | STREET NUMBER | POST OFFICE | STATE |
|---|--|---|--|----------------------------|----------|
| | Sprague, Patricia | Piano Class | | Annville | Penna. |
| | Sprague, Patricia. Stonecipher, Evelyn. Stonecipher, Virginia. Strickler, Hugh. Turby, Myrle. Umberger, Molly. Unger, John Witmeyer, Carl. Zentmeyer, Mrs. Miriam | Piano Class | | Annville | Penna. |
| | Strickler Hugh | . Piano Class | 203 Hathaway Park | Annville | Penna. |
| | Turby, Myrle | Voice | . 200 1140114 443 1 411 | Palmyra | Penna. |
| | Umberger, Molly | Voice | | Schaefferstown | . Penna. |
| | Unger, John | Cornet Class | Maple Street | Annville | . Penna. |
| | Zentmeyer, Mrs. Miriam | Piano | 107 Areba St. | Hershev | Penna. |
| | | | | 22002003 | |
| | E | XTENSIO | N STUDENTS | | |
| | NAME | | STREET NUMBER | POST OFFICE | STATE |
| | Abary, Edith E | | 115 S. Front St. | Harrisburg | Penna |
| | Arnold, Dorothy Marie | | . 121 Chestnut St | Harrisburg | . Penna. |
| | | | | | |
| | Asper, Elda Mae Boss, Reba Brooks, Aldridge O Caveny, Nelle O. Coldsmith, Elizabeth F. Hartman, Mary G. Hershey, Gladys. Keiper, Edward D. Kenney, George V | | .702 East St | Harrisburg | Penna. |
| | Caveny, Nelle O | | . 338 S. 17th St | Harrisburg | Penna. |
| | Goldsmith, Elizabeth F | | . 2005 N. 2nd St | Harrisburg | Penna. |
| | Hartman, Mary G | | . 205 Kelker St | Harrisburg | . Penna. |
| | Keiner, Edward D | | . 210 W. Main St | Harrisburg. | Penna. |
| | Kenney, George V Kipp, John M Kulp, Mildred M Lady, Carrie M Lau, Mary Rachel Laucks, Helen M Lutz, Jennie B Matula Arnes | | . 136 Horner St | Harrisburg | . Penna. |
| | Kipp, John M | | .R. D. No. 1 | Grantville | Penna. |
| | Lady Carrie M | | . 15 S. Market Square 229 Cocoa Ave | . marrisburg Hershev | Penna. |
| | Lau, Mary Rachel | | . 115 S. Front St | Harrisburg | Penna. |
| | Laucks, Helen M | | . 1730 State St | Harrisburg | . Penna. |
| | Matula Agree | | . 133 Herr St | . Harrisburg Middletown | Penna. |
| | Matula, Agnes | | . 151 S. Baltimore St | Dillsburg | Penna. |
| | Miller, Leon Francis | | . 2715 N. 4th St | . Harrisburg | . Penna. |
| | Mountz, Evelyn L | • | . 205 Herman Ave | Lemoyne | Penna. |
| | Peterman, Elton Miller Peterman, Evelyn R | | .304 Oak St | Progress | Penna. |
| | Rupp, Mary Ann | | .R. D. No. 1 | . Harrisburg | .Penna. |
| | Smith, Evelyn Mildred | | .31 Evergreen St | . Harrisburg | .Penna. |
| | Wengert, Guy D | | 343 S. 16th St | Harrisburg | Penna. |
| | Yetter, Earl F | | . 1916 Mulberry St | Harrisburg | Penna. |
| | Feterman, Evelyn R. Rupp, Mary Ann. Smith, Evelyn Mildred. Stemler, Hettye E. Wengert, Guy D. Yetter, Earl F. Yingst, Edith E. Zolyak, John. | | .115 S. Front St | Harrisburg | . Penna. |
| | | | | . marrisburg | . renna. |
| | · S | UMMER S | ESSION, 1934 | | |
| | Arnold, Dorothy Marie | | .121 Chestnut St | .Harrisburg | . Penna. |
| L | Asper, Elda Mae | | .1616 Swatara St | . Harrisburg | . Penna. |
| | Beaver, Guy Allen | | | Aristes | Penna. |
| 1 | Bicksler, Anna S | | Route 5 | Lebanon | .Penna. |
| | Bishop, Louise Emaline | | .86 Main St., | Oberlin | . Penna. |
| 6 | Brenner, Frank E. | | | . Cornwall | Penna. |
| i | Brightbill, Ruth I | | .31 N. 13th St | .Harrisburg | Penna. |
| | Brooks, Lulu V | | . 251 Adams St | . Steelton | . Penna. |
| | Deimler Paul E | | 193 S. Bailroad St. | Hummelstown | Penna. |
| | Derickson, George V | . | . 473 E. Main St | Annville | Penna. |
| | Edwards, Kenneth Morgan | • | .916 W. Market St | .Pottsville | . Penna. |
| | Fake Elvin B | • | .916 W. Market St | . Pottsville Lebanon | Penna. |
| | Fishburn, William Kemper | | .5 W. Main St | .Ephrata | .Penna. |
| | Gingrich, Harold L | | | . Lawn | .Penna. |
| | Beam, Ruth Beaver, Guy Allen Bieksler, Anna S. Bishop, Louise Emaline Blouch, Herbert R. Brenner, Frank E. Brightbill, Ruth I Brooks, Lulu V. Curry, Mrs. Sara M Deimler, Paul E. Derickson, George V. Edwards, Kenneth Morgan Edwards, Kenneth Morgan Edwards, Thomas C. Fake, Elvin B. Fishburn, William Kemper. Gingrich, Harold L. Goldsmith, Elizabeth F. Groth, Helen Josephine. Grusko, Helen Dorothy | | . 2005 N. Second St | . Harrisburg | Penna. |
| | Grusko, Helen Dorothy | | .46 Grand St | .Garfield | . N. J. |
| | Hartman, Mary G | | .205 Kelker St | . Harrisburg | .Penna. |
| | Grusko, Helen Dorothy Hartman, Mary G Heisey, Henry. Hemperly, Norman A Herr, Anna Mary. | | . Koute No. 6 | Lebanon | Penna. |
| | Herr, Anna Mary | | .020 0. 9611 06 | Landisville | Penna. |
| | Houtz, Lester S | • | | .East Berlin | .Penna. |
| | | | 0.4 | | |

| NAME | STREET NUMBER | POST OFFICE | STATE |
|---|--------------------|--------------------|--------------|
| Imschweiler, Anna M | .33 W. Main St | .Tremont | . Penna. |
| Kanoff, Michael | 1131 N. Cameron St | . Harrisburg | . Penna. |
| Karcher, Henry Jules | . 68 Grove St | .Lodi | . N. J. |
| Kichline, Dorothy A | .Berwyn Park | . Lebanon | . Penna. |
| King, Eleanor | | . Palmyra | . Penna. |
| Lady, Carrie M | | . Hershey | . Penna. |
| Landis, Eleanor | | | |
| Lehman, Mary H | .740 Cumberland St | . Lebanon | . Penna. |
| Light, Grace E | | . Avon | . Penna. |
| Lutz, Jennie Barnett | .133 Herr St | . Harrisburg | . Penna. |
| McCreary, Samuel W. Miller, Eleanor Martha. | | . Dillsburg | . Penna. |
| Miller, Eleanor Martha | .3121 Jefferson St | . Harrisburg | . Penna. |
| Miller, Paul A | 346 N. 9th St | . Lebanon | . Penna. |
| Moser, Lyle A | | . Muir | . Penna. |
| Mumma, Mary Sue | | . Highspire | . Penna. |
| Ossi, Marietta | | | |
| Palatini, Henry G | Lanza Ave | . Garfield | N. J. |
| Phillips, Mildred Heister Phillips, Mildred M. | <u>.</u> | . Linglestown | Penna. |
| Phillips, Mildred M | 518 Pershing Ave | . Lebanon | Penna. |
| Ruhl, Ray L | | .Dillsburg | Penna. |
| Rust, Charles | | . Lansdowne | Penna. |
| Salem, Anna M | | .Tremont | Penna. |
| Salinger, S. Franklin, Jr | . 444 S. Second St | . Steelton | . Penna. |
| Schwartz, Harry Joseph | 251 N. State St | .Ephrata | Penna. |
| Shuler, Clarence A | | | |
| - Snavely, Marion I | | | |
| Spitler, May Wike | | .Schaefferstown | Penna. |
| Trombino, James V | 230 S. 2nd St | . Harrisburg | . Penna. |
| Troup, Paul S. | 117 Columbia Road | . Enola | . Penna. |
| Wall, Martha E | 909 N. 16th St | . Harrisburg | Penna. |
| Whiteside, Esther B. | 1514 N. 8th St | . Paducah | .Ky. |
| Whiting, Harry Clay, Jr. Wilson, Elizabeth L. | | . Cape May Court H | louse, N. J. |
| Wilson, Elizabeth L | 645 West Broadway | .Red Lion | . Penna. |
| Withelder, Gladys | 00053611.00 | .Zerbe | . Penna. |
| Withers, Rachael Aileen | zaua Market St | . Camp Hill | renna. |
| Witter, John Edmund. | 4000 W. J | . Newmanstown | Penna. |
| Yoffee, Dorothy Elladsa | 1928 Wainut St | . Harrisburg | . Penna. |
| -Yudin, Irving | 1224 N. ard St | . marrispurg | renna. |

SUMMARY COLLEGIATE YEAR, 1934-1935

| | | , | | |
|--|-----|-------|-------|-----|
| College | Men | Women | Total | |
| Graduate Students | 1 | 2 | 3 | |
| Seniors | 46 | 18 | 64 | |
| Juniors | 47 | 22 | 69 | |
| Sophomores | 54 | 21 | 75 | |
| Freshmen | 74 | 37 | 111 | |
| Specials | 1 | | 1 | |
| Saturday Classes | 8 | 22 | 30 | |
| Catalan Classes | _ | | | |
| | 231 | 122 | | 353 |
| Conservatory of Music | 201 | 122 | | 000 |
| | 3 | 5 | 8 | |
| Seniors | 9 | 11 | 20 | |
| Juniors. | | | | |
| Sophomores | 6 | .9 | 15 | |
| Freshmen | 9 | 12 | 21 | |
| Specials | 19 | 37 | 56 | |
| | | | | |
| | 46 | 74 | | 120 |
| Extension Department | 10 | 20 | | 30 |
| Summer Session, 1934 | 29 | 35 | | 64 |
| , | | | | |
| Total in all Departments | 316 | 251 | | 567 |
| Names repeated in Conservatory, Extension and Summer | | | | |
| Session | 21 | 27 | | 48 |
| Dealou | | | | |
| Net total ln all departments | 295 | 224 | | 519 |
| net total in an ucpartments | 230 | DLT. | | 310 |

Degrees

CONFERRED JUNE 4, 1934

Honorary Degrees

Bachelor of Arts

Miriam Anna Book
Mary Margaret Brace
Cyrus Daniel Engle
DeWitt Miller Essick
Emma Kathryn Fasnacht
Gem Carolyn Gemmill
Mary Elizabeth Gossard
Verna Irene Grissinger
Mary Spotten Groff
Christine Gingrich Gruber
Clair Melvin Hitz
Dorothy Mary Jackson
Raymond Blair Johnson
Margaret Elizabeth Kohler
Anna Moran Krebs
Martha Ulrich Kreider
Helen Ruth Lane

Mary Henrietta Lehman Max Henry Light Annie Margaret Longenecker Ruth Anna Mark Anna Elizabeth Matula Harry Algire McFaul Clyde Snader Mentzer Kathryn Maude Mowrey Mildred Almeda Nye John Allan Ranck Elizabeth Louise Schaak Esther Lois Smelser Edmund Henry Umberger Grant Jay Umberger Ada Charlotte Weirick Kathryn Louise Witmer

Bachelor of Science

Lyall J. Fink
Joe Capp Gilbert
Daniel Dwight Grove
Earl Edward Hoover
Joseph Mitchell Jordan
Peter Kandrat
Wendell Reuben King
George Martin Klitch
Frederick Deibler Lehman

John Jacob Light
Lester Herbert Reed
Luke Kinsel Remley
Casimir George Rudnicki
Richard Donald Schreiber
James Heber Scott
John Epler Sloat
Leonard Volkin
John David Zech

Bachelor of Science in Economics

Marvin Lowell Adams Allen Eugene Buzzell Earl Bachman Frey James Jacob Fridy Mark Rank Kreider LeRoy Charles Miller Earl Sherman Rice Edgar Bender Schanbacher George David Sherk John Jones Todd, Jr. Minna Elliott Wolfskeil Robert Daniel Womer

Bachelor of Science in Education

Edward Detweiler Keiper Edna Caroline Kreider Thomas Senger May Paul Dresher Peiffer Russell LeeRoy Williams

Bachelor of Science in Music Education

Matilda Rose Bonanni Margaret Holmes Early Catherine Fietta Heckman

Graduates Cum Laude

John Jacob Light
Margaret Holmes Early
Catherine Fietta Heckman
Kathryn Maude Mowrey

Emma Kathryn Fasnacht Robert Daniel Womer Edmund Henry Umberger

CONFERRED AUGUST 6, 1934

Bachelor of Arts

Kenneth Morgan Edwards

Thomas C. Edwards

Bachelor of Science

George Vallerchamp Derickson

Bachelor of Science in Economics

Paul Elias Deimler

William Kemper Fishburn

Bachelor of Science in Education

Thomas Jefferson Barnhart

Martha Eleanor Wall

Anna M. Imschweiler



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| Student Assistants | | 1 | 4 |
| Student Recitals | | 8 | 4 |
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| Trustees, Board of | | | 5 |
| Tuition and Student Activities Fees | . . | 3 | 0 |
| Y. M. and Y. W. C. A | | 2 | 2 |
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